

## Year 4 Long Term Overview 2025/2026

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Counting on Katherine by Helaine Becker (Set 2) Black Lives themed	Greek Myths by Jean Menzies (Set 2)	Our Tower by Joseph Coelho (Set 2)	Amazing Islands by Sabrina Weiss & Kerry Hyndman, Koji's Island by The Literacy Company (Set 1)	Alba the Hundred Year Old Fish by Lara Hawthorne (Set 2) Environment theme	Blue John by Berlie Doherty (Set 1)
Poetry	Pie Corbett – If I had wings (Possibilities)	Michael Rosen - Strict (No Breathing in Class) (Contemporary poetry)	Robert Louis Stevenson A Child's Thought (Culture/ Possibilities)	Grace Nichols - Island Man (Possibilities)	T.S. Elliot - Macavity, the Mystery Cat (Culture/ Classic Poetry)	Kenn Nesbitt – Vacation Cancellation (Poet laureate)
Maths	Place Value, Addition, Subtraction	Multiplication, Division Length and Perimeter	Multiplication, Division Area, Fractions	Fractions Decimals	Decimals Money, Time, Statistics	Shape Position and Direction
Science	<b>States of matter Chemistry - To investigate materials</b>	<b>States of matter Chemistry - To investigate materials</b>	<b>Animals including humans Biology -To understand animals and humans</b>	<b>Electricity Physics - To understand electrical circuits)</b>	<b>Sound Physics - To investigate sound and hearing</b>	<b>Living things and their habitat Biology - To investigate living things</b>
History	<b>Britain's settlement by Anglo-Saxons and Scots</b>		<b>The Vikings and Anglo Saxon Struggle for the Kingdom of England to the time of Edward the Confessor</b>		<b>Early Islamic Civilisation including Baghdad</b>	
Geography	<b>Locational and Place Knowledge: Global</b> -To identify the position and significance of latitude, longitude, Equator, Northern and Southern Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, Prime/Greenwich Meridian and Time Zones. --Use maps, atlases, globes and digital/computer mapping		<b>Locational and Place Knowledge A region within Europe: The Province of Granada, Spain</b> -Human and physical geography (inc.types of settlement and land use) -Geographical similarities and differences compared to Liverpool -Use maps, atlases, globes and digital/computer mapping		<b>Physical Geography:</b> Climate Zones Biomes and Vegetation Belts	
DT	<b>Electrical Systems</b> Simple circuits and switches Paper Circuits Christmas Card (See Curriculum Companion)		<b>Food</b> Healthy and varied diet Dips (See Curriculum Companion)		<b>Mechanical Systems</b> Levers and linkages Swing Bridge (Plank Lane, Leigh)	
Art	<b>Sculpture</b> Leonardo da Vinci (1452) Michelangelo (1475) and Raphael (1483) 'The Renaissance' Culture (Curriculum Companion 88)		<b>Drawing and Painting</b> L.S Lowry (1887) – Local Possibilities ( Curriculum Companion 94)		<b>Textiles and Printing</b> Early Islamic Textiles and Tapestries Victoria and Albert Museum, London (T.794- 1919) Diversity/Culture	
RE	Can religious teachings help us to decide the best way to live? <b>'Live without limits'</b>	How is Christmas celebrated in other cultures? <b>'Love without limits'</b>	Why is pilgrimage important to some religious believers? <b>'Love without limits'</b>	Warm Hearts METHODIST UNIT	Where, how and why do people pray? <b>'Learn without limits'</b>	How are faith communities represented in Wigan? <b>'Learn without limits'</b>
PSHE RSE	<b>Rights and Responsibilities</b>  'Who helps us stay healthy and safe?' RS6,7,8; HPP4  'How do we make a difference?' RO2  'Why pay taxes?' Possibilities  UNCRC – explore an article RR1, 5, 7	<b>Keeping Safe</b>  'Danger, Risk or Hazard' RS4,5; HHE1, HHE3  Anti-Bullying Week RF6, RC4, RS5, RR6  'Keeping ourselves Safe' RC3,5 ; RR4,6  'NSPCC Underwear Rule' RF6, RR8, RS1, RS2, RS5, RS7, RS8	<b>Growing and Changing</b>  'Moving House' HMW2,3,9  'My feelings are all over the place' RF1,2,3; RC5; RR2; HMW3,4; HCAB1  E-Safety Week (Book) R01,2,3 HIS1-4	<b>Valuing Difference Diversity</b>  'The people we share our world with' RF3; RR1,2,5  'That is such a stereotype' RR7; ROS; HIS2  'Dad David, Baba Chris and Me' Book Diversity RF1-5	<b>Relationships Culture</b>  'Ok or not OK?' (1) RC2-5; RR1,2,5; HMW3  'When Feelings Change' HMW3,4  'Under Pressure' RR1,6, HMW8, HIS5	<b>Health</b>  Basic First Aid: 'Life. Live It' – Red Cross HFA1, HFA2  'Harold's Seven R's' RR3  Sun Exposure Careinthesun.org HPr2
Computing	Unit 4.1 Coding To Code  *Online safety to be taught throughout each unit	Unit 4.3 Spreadsheets To Collect	Unit 4.4 Writing for Different Audiences To Communicate	Unit 4.5 Logo To Code	Unit 4.6 Animation/Effective Searching To Communicate	Unit 4.8 Hardware Investigators To Connect
PE	<b>Gymnastics</b>  Running for distance	<b>Invasion Games</b>  Throwing and catching	<b>OAA</b>  Skipping	<b>Net and Wall Games</b>  Throwing for distance	<b>Striking and Fielding Games</b>  Hurdle Run	<b>Athletics</b>  Throwing for accuracy
Music	Musical Structures	Exploring Feelings when you play	Compose with your friends	Feelings through music	Expression and Improvisation	The Show must go on!
	<b>Rock and roll</b> Eg. Elvis, The Rolling Stones. Led Zeppelin, Deep Purple  BBC Trailblazers –Grazyna Bacewicz Overture In 1943 it was very unusual for women to be composers. Grazyna Bacewicz not only broke new ground as a female composer in Poland, she continued to write music while war threatened to destroy her country.  <b>Possibilities</b>		<b>Electronic music</b> Eg Chemical Brothers, David Guetta  Anna Meredith 'Connect it' She writes electronic and acoustic music. Her piece Connect It doesn't feature any instruments at all! Anna Clyne 'Night Ferry' –her talent for music was obvious early on - she completed her first composition at just 11 years old! Since then she has become one of the best-known female composers of the day.  <b>Possibilities</b>		<b>Indian music</b> Arijit Singh –Bollywood Around the world Naxos -INDIA – Dance of praise to Krishna, Sarangi, Vinas  BBC Trailblazers - Ravi Shanker –eg Symphony Hindustani classical music  <b>Diversity</b>	
Spanish	Welcome to school super learners	My local area, your local area	Family tree and faces	Celebrating carnival/ body parts	Feeling unwell/ Jungle animals	Summertime
Curriculum Enhancers	Camping – Infinite 8		Lowry Visit		Place of worship visit	