

# BHM Geography Curriculum Overview 2025-26



		Autumn		Spring		Summer	
Taught through the 7 areas of learning	<b>Nursery</b>	Trip to Lilford Woods  Changes in seasons  Brown Bear Brown Bear  A Wet and Windy Harvest for Puddles	Autumn Treasure Bag  Changes in seasons and weather  Mapping skills – small worlds and verbal maps  Leaves In The Autumn	Walk in local area- random act of kindness  Where we live  We're going on a bear hunt  Wind	Planting planters with edible fruit/veg to grow over the summer  Exploring growth and care of plants.  Animal lifecycles  Growing patterns Spring This little seed	Visit to Smithills farm  Litter Picking Around School and exploring our environment (Earth day)  Farm visit /visitor Animal facts  Higgly Hen Peck, Peck, Peck Oh Dear! Chick Chick Chicken I'm A Little Chick Rain Rain Go Away I Hear Thunder	Going On A Bug Hunt  Watching caterpillars turn into butterflies  Looking after our world /the environment  A Parade of Animals The Very Hungry Caterpillar 5 Little Peas In The Garden Michael Recycle What a waste
	<b>Reception</b>	<b><u>The Natural World</u></b>  Fieldwork: Animals and plants in the locality  Frog From Caterpillar to Butterfly Aaaargh Spider! Owl babies		<b><u>Location and place knowledge</u></b>  Similarities and differences between Leigh and contrasting environments Comparing life in England to life in China  Handa's Surprise Welcome to our World Rumble in the Jungle		<b><u>Mapping skills</u></b>  Changes in the natural world including the seasons Comparing life in England to life in Africa (Safari)  Rosie walk  Seren's Seasons	
<b>Year 1</b>		<b><u>Mapping the World</u></b> Globes, Maps, Satellites, Compass Rose <b><u>The United Kingdom</u></b> Characteristics: 4 countries and capitals and surrounding seas <b><u>City and Town Comparison:</u></b> London and Leigh including. aerial photographs		<b><u>Mapping the World</u></b> 7 Continents and 5 Oceans		<b><u>Climate and Weather</u></b> 7 Continents and 5 Oceans (D)	

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<b>Year 2</b>	<p style="text-align: center;"><b>Mapping the World (D)</b> Globes, Maps, Satellites, Compass Rose</p> <p style="text-align: center;"><b>The United Kingdom (D)</b> Characteristics: 4 countries and capitals and surrounding seas</p> <p style="text-align: center;"><b>City and Village Comparison:</b> Liverpool (port and harbour) and Eyam including aerial photographs, Leeds-Liverpool Canal</p>	<p style="text-align: center;"><b>Mapping the World (D)</b> 7 Continents and 5 Oceans</p> <p style="text-align: center;"><b>Places I know (Fieldwork)</b> Journey to school/place of interest Physical and human features Map making with keys and symbols, Aerial photographs.</p>	<p style="text-align: center;"><b>Non-European Study</b> Uganda</p>
<b>Year 3</b>	<p style="text-align: center;"><b>Locational and Place Knowledge: Global</b></p> <ul style="list-style-type: none"> <li>-Locate the world's countries, using maps to focus on Europe, Russia and North and South America</li> <li>-Environmental regions, key physical and human features, countries and major cities</li> <li>-Use maps, atlases, globes and digital/computer mapping</li> </ul>	<p style="text-align: center;"><b>Locational and Place Knowledge: National</b></p> <ul style="list-style-type: none"> <li>-Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, topographical features, land-use and how these have changed over time.</li> <li>-Use maps, atlases, globes and digital/computer mapping</li> </ul>	<p style="text-align: center;"><b>Physical Geography:</b></p> <p style="text-align: center;">Volcanoes Earthquakes</p>
<b>Year 4</b>	<p style="text-align: center;"><b>Locational and Place Knowledge: Global</b></p> <ul style="list-style-type: none"> <li>-To identify the position and significance of latitude, longitude, Equator, Northern and Southern Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, Prime/Greenwich Meridian and Time Zones.</li> <li>--Use maps, atlases, globes and digital/computer mapping</li> </ul>	<p style="text-align: center;"><b>Locational and Place Knowledge</b> <b>A region within Europe: The Province of Granada, Spain</b></p> <ul style="list-style-type: none"> <li>-Human and physical geography (including types of settlement and land use)</li> <li>-Geographical similarities and differences compared to Liverpool</li> <li>-Use maps, atlases, globes and digital/computer mapping</li> </ul>	<p style="text-align: center;"><b>Physical Geography:</b></p> <p style="text-align: center;">Climate Zones Biomes and Vegetation Belts</p>
<b>Year 5</b>	<p style="text-align: center;"><b>Locational and Place Knowledge: Global and National</b> 4 Figure Grid References</p> <p style="text-align: center;"><b>Physical Geography:</b> Rivers and Mountains The Water Cycle</p>	<p style="text-align: center;"><b>Local Settlements and Fieldwork</b></p> <ul style="list-style-type: none"> <li>-Economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</li> <li>Use compass, symbols, keys, Ordnance Survey Maps; Fieldwork to observe, measure, record and present the human and physical features; Use sketch maps, plans and graphs, digital technologies</li> </ul>	<p style="text-align: center;"><b>Locational and Place Knowledge</b> <b>A Region within South America (Brazil)</b></p> <ul style="list-style-type: none"> <li>-Human and physical geography including types of settlement and land use and The Nova Iguaçu Volcano</li> <li>-Geographical similarities and differences compared The Province of Granada</li> </ul>
<b>Year 6</b>	<p style="text-align: center;"><b>Locational and Place Knowledge: Global and National</b> 6 Figure Grid References -Revisit Milestone 2</p> <p style="text-align: center;"><b>Locational and Place Knowledge: Regional (Lake District)</b></p> <ul style="list-style-type: none"> <li>- Human and physical geography (including types of settlement and land use) of the Lake District and compare to Granada and Brazil</li> </ul>	<p style="text-align: center;"><b>Geographical Skills and Fieldwork</b></p> <ul style="list-style-type: none"> <li>Using compass, symbols, keys, Ordnance Survey Maps of the UK</li> <li>-Fieldwork to observe, measure, record and present the human and physical features</li> <li>-Use sketch maps, plans and graphs, digital technologies</li> </ul>	<p style="text-align: center;"><b>Climate Change and Conservation</b></p> <p style="text-align: center;">Biomes Vegetation Belts</p>