



BHM History Curriculum Overview 2025-26

		Key Themes	Autumn		Spring		Summer	
Taught through the 7 areas of learning	Pre School		<u>Understanding the world</u> Family history – change over time My Family	<u>Significant events</u> Diwali Bonfire Night Remembering festivals and events (from own lives – living memory) Remembrance Day Family customs and routines Dipal’s Diwali Leaves in the Autumn	<u>Understanding the world</u> Growth Changes that occur in our own lives Animal life cycles – chronology In the Beginning Growing Patterns This Little Seed		<u>Understanding the World</u> Holidays – from our past (in our lifetime/parents lifetime) Settlements – where we live The Very Hungry Caterpillar	
	Chronology – days of the week, visual timetables, daily life (today, yesterday, tomorrow) seasons changing over time							
	Reception		<u>Understanding The World</u> Family tree Who’s in my Family changes over time (peoples roles in society now and in the past), people who help us Non-fiction books Peace at Last	<u>Significant Events</u> Bonfire Night, Diwali, family traditions (living memory) Non-fiction books	<u>Significant People</u> moon landing, people who help us (living memory) Space poems	<u>Understanding The World</u> changes over time – toys in the past and now Monarchy, rich and poor themes through fairytales Settlements – similarities and differences between Leigh and contrasting environments. Jack & The Beanstalk Variety of fairytales Kipper’s Toybox Not a Stick Welcome to Our World	<u>Understanding The World</u> changes over time – settings/characters/ events Best Place in the World Various Fairytales	<u>Understanding The World</u> changes over time – computer safety, Transition within school



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Year 1	Society: Rich and Poor	<u>Significant Events</u> Great Fire of London WW1 and Remembrance The Gunpowder Plot	<u>Significant People</u> Queen Elizabeth II John Wesley Queen Victoria Rosa Parks (Monarchy) Florence Nightingale	<u>Significant Places:</u> <u>Leigh and Greater Manchester</u> Changes in national life inc. local employment – mills and mines Emmeline Pankhurst and her legacy
Year 2	Significance: Why should we remember? Legacy: What do we have or know now because of this event/person/place?	<u>Significant Events</u> The Plague (and Covid19) and Eyam WW1 and Remembrance (D) The Gunpowder Plot (D)	<u>Significant People</u> John Wesley (D) Queen Victoria (D) Rosa Parks (D) Emily Davison Martin Luther King Jr	<u>Significant Places:</u> <u>Leigh and Greater Manchester</u> Changes in national life inc. H&S laws and child workforce – mills and mines Emmeline Pankhurst and her legacy (D)
Year 3	Society: Rich and Poor	<u>Changes in Britain from the Stone Age to Iron Age</u>	<u>The Roman Empire and its impact on Britain</u>	<u>The achievements of the Egyptians and their Legacy</u> Overview of where and when first civilisations appeared and a depth study including the importance of the River Nile
Year 4		<u>Britain's settlement by Anglo-Saxons and Scots</u>	<u>The Vikings and Anglo-Saxon Struggle for the Kingdom of England to the time of Edward the Confessor</u>	<u>Early Islamic Civilisation including Baghdad</u>
Year 5	Conflict: War/Power and Reconciliation	<u>A Local History Study: Victorians</u> A study of a site that is significant in the locality (Leigh Spinners Mill and Leigh Miners) Sir Titas Salt (mill)	<u>A Local History Study: Victorians</u> A study of an aspect of history (Leeds-Liverpool and Bridgewater Canal) James Brindley (Bridgewater canal)	<u>Ancient Greek Legacy</u> Overview of where and when first civilisations appeared (D) A study of Greek Life and achievements and their influence on the western world
Year 6		<u>A significant turning point in British History: The Blitz</u> -Bert Trautman (reconciliation) -Alan Turing (code-breaking post Blitz)	<u>Applying Historical Enquiry (D)</u> A study of validity of sources and how we know what we know about periods previously studied. -Archaeology, artefacts, Viking Sagas Vs Chronicles. Historian's Craft - Look at how Historians construct an argument.	<u>The chronology of how Britain has influenced and been influenced by the Wider World (D)</u> -Monarchy (and Parliament)