

Communication & Language

As always we will have a big emphasis on developing communication and language skills, engaging children in a range of speaking and listening activities, including introducing and encouraging the use of new vocabulary during daily input sessions, routines and throughout play using ELKLAN strategies to help support our children's understanding and development.

We will continue to develop our listening skills through encouraging turn taking and sharing, along with being able to follow simple instructions throughout our day.

Physical Development

Daily opportunity to be active outside, with access to bikes, scooters, trikes, climbing and balancing equipment, big dig, water play and large mark making, to help develop core strength and gross motor skills. Inside we will have access to playdough, funky finger activities and dance to help the development of finger muscles and fine motor skills to support early mark making. Becoming more independent in putting coats on and other types of clothing including shoes, along with being increasingly able to independently access their own choice of equipment. Children will be supported with toilet training. We will be working on our fine motor control skills. Developing our pencil control and scissor skills. We will also work on making patterns and sequences of movements to music.

Notices

- School closes for half term on Friday 13th February.

Home Learning

Continue Wellcomm inputs within setting and complete assessments at the end of term. Activities will be shared with home to enable us to work together to help support your child to develop their skills in this area.

Personal, Social & Emotional Development

We will be encouraging children to remember the nursery boundaries and routines after the half term, helping them to quickly settle back in, also introducing some new children to our class. Children will be encouraged to take care of our toys and each other, learning to share resources, space and take turns, beginning to learn how to manage our emotions, and working as a team to tidy up after play. We will be learning about change and growth as we look at nature and move towards Spring.

Nursery - Journeys Spring 2026



Literacy

Children will explore new texts throughout the term such as We're going on a bear hunt and Handa's surprise. In National Storytelling week we shall read lots of traditional tales. Children will explore We're going on a bear hunt deeper by going on a real bear hunt around the school. We will be working on retelling stories, understanding the features of print, and story structure. We will also work on rhyme and syllables and begin phonics.

Maths

Children will be acquiring a deep understanding of numbers to 3 through the Three Little Pigs. We will count our friends and count to 10 daily through stories and songs. We will use language such as more, less, lots, big, small, empty, full during play in the sand, water. Children will also explore the meaning of prepositions through the story we're going on a bear hunt, introducing over and under, along with other positional language. We will be exploring BIG and small and repeating patterns.

Understanding the World

We will be using our senses as we explore outside when we go hunting for bears like in the story, we're going on a bear hunt, learning new vocabulary to help us describe the different textures on our feet as we walk through the different parts of the story. We will learn about snow and ice, and seasonal changes. We will also learn about forces, including pushes and pulls and how different surfaces and materials affect travel of a vehicle. In RE we will start to learn some Bible stories and explore our Christian value of love.

Expressive Arts & Design

Children will create representations of binoculars to take on a bear hunt to recreate the journey from the story as we look for bears around school. We will make bear faces to act out the story. We will be looking at the work of Michael Jantzen in DT, using his work as a stimulus to design and build our own sculptures. We will also look at the artist Mark Rothko. In music we will continue to build our repertoire of songs, and learn to keep a beat using instruments. We will learn about simple dynamics, exploring loud and quiet.