

**English** - Our Pathways to Write books this term:

Summer 1 - 'Somebody swallowed Stanley' by Sarah Roberts.

Summer 2 - story 'Goldilocks and just the one bear' by Leigh Hodgkinson.

We will continue to focus on developing our sentence structure and use of punctuation. As well as developing our vocabulary focusing on the use of prefixes and suffixes.

**Phonics** is a key focus in Year 1 to support your child on their reading and writing journey. Therefore we will continue to build on our phonics knowledge and start to learn to read and write a range of new sounds.

**Please note that your child will take the statutory Phonics Screening Check the week commencing 8<sup>th</sup> June 2026.**

Our **Science** topic in Summer 1 is: Seasonal Changes - Spring to Summer. We will learn to:

- observe changes across the four seasons.
- observe and describe weather associated with the seasons and how day length varies.

Our **Science** topic in Summer 2 is: Plants. We will learn to:

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- We will also be working scientifically, developing our skills in making predictions, performing simple tests, using scientific equipment, observing, gathering data and drawing conclusions.

*As part of our learning, we will explore jobs linked to plants, such as gardeners, farmers and park rangers, and learn how they look after plants and the world around us.*

This term's topics in **Maths** are fractions, position and direction, multiplication and division, place value to 100, money and time. During these topics we will focus on the following skills:

- Fractions, we will learn recognise a half and quarter of an object and number.
- Position and direction, we will begin to use directional vocabulary.
- Multiplication and division, we will start to apply our knowledge of the 2, 5 and 10 timetables to support us in solving multiplication and division problems.
- We will expand our place value skills of numbers up to 100.
- Money, we will learn to identify the value of coins and notes.
- Time, we will learn to tell the time to o'clock and half past

## Year 1 Summer 2026



In **Art and Design**, we will focus on the work of **Peter Cromer** to develop our **collage skills**. We will create a piece of artwork inspired by **Australian wildlife**, using collage techniques such as **tearing, cutting, and crumpling** paper.

In **Design and Technology**, we will be designing, making, and evaluating a fruit salad. We will focus on choosing a range of healthy fruits and thinking about what we like and what we could improve about our dish. As part of our study, we will also explore the exciting careers of a **chef and farmer**. *We will learn where food comes from, how it is prepared, and the different jobs people do to bring food from farm to table.*

In **RE** in we will focus on two key questions across the term:

Summer 1 - 'What is special about the church?'.  
During this unit, we will explore what the Church is and how it helps to build a sense of community. We will also learn about the story of Pentecost.

Summer 2 - 'What is prayer?'.  
During this unit, we will explore the concept of prayer and how Christians use prayer to communicate with God.

In **Geography** this term we will be focusing on the weather and climate in different places around the world. As part of our learning, we will explore **jobs linked to the weather**, such as **weather forecasters** who tell us if it will rain and **people who study the weather** to help keep us safe.

In **Computing**, our topic is 'Animated Storybooks'. We will be using Purple Mash to create our own animal stories, which include pictures, text and sound. We will also focus on 'spreadsheets' and learn how to use these to record data.

Our **PESSPA** lessons will focus on multi-sports. We will also be focusing on the element of teamwork and beating our personal bests.

We will also start our work on Athletics in preparation for Sports Day.

In **History** this term our focus will be significant places. We will focus on our home town of Leigh and the wider local area of Greater Manchester, thinking about changes in local life throughout the years including local employment in the mills and mines. We also be learning about Emmeline Pankhurst and her legacy. As part of our study, we will explore careers linked to the **textile industry** and how this has shaped the local history of our area.

### Personal Development

Reading - We will be working hard this half term in the run up to the Phonics Screening to develop our set 3 sounds knowledge and speed of reading!

### Keys Dates

19<sup>th</sup> May - Colour Fun Run

Week Beginning 8<sup>th</sup> June - Phonics Screening Week

6<sup>th</sup> July - KSI School Games Day