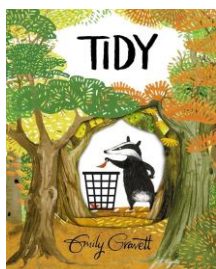


English

Our Pathways to Write books this term:

Summer 1

Summer 2



We will develop our writing skills through a range of genres throughout the term.

In Poetry we will be studying Monday's Child in Summer 1 and I Wave Goodbye When Butter Flies in Summer 2.

In **music** we will be learning about opera by listening to Mozart's 'The Magic Flute.'

In **PSHE** we will be learning all about being my best. In the second half term we will learn about rights and respect.

Our **PESSPA** lessons this half term will focus on multi-sports and will take place on Tuesday afternoons.

We will also practice athletics ready for School Games Day.

In **Art** we will be learning about Sculpture and the work of a famous local artist called Sir Anthony Gormley. We will use Anthony Gormley as **inspiration to become professional Artists in the future.**

In **DT** we will be learning about food and the preparation of fruit and vegetables. We will be tasting different fruit and vegetables, designing our own couscous, making our own couscous dish and evaluating it.

This term's topics in **Maths** are

- Mass, capacity and temperature
- Fractions
- Time
- Statistics
- Position and Direction

We will continue to practice our fluency in daily Fluent in Five and our reasoning and problem-solving skills with our Problem of the Day.

Personal Development

- Visit to a local place of worship
- Compete on School Games Day
- Work towards our end-of-year treat!

Our **RE** enquiry focus the first half term is 'How does being a Christian affect the way that a person lives his or her life?'

In Summer 2 our focus is: 'What do Muslims believe?'

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In **computing**, our topics are all about creating pictures and making music.

In **History** we will be learning about Significant Places and will be focussing on Leigh and Greater Manchester. We will learn about the history of these places and about changes in national life in these places such as health and safety laws and child workforce in mills and mines. We will be spending some of our time learning about potential career opportunities as historians.

In **Geography** we will begin our Non-European Study which will be based on Uganda.

We will find out all about the location and weather of Uganda and comparing the lives of Ugandan children to our own.

In **Science** our topics are:

Summer 1 - Living things and their habitats- habitats around the world

Summer 2 - Living things and their habitats.

As part of our learning, we will be exploring the exciting careers of a zoologist and a biologist.