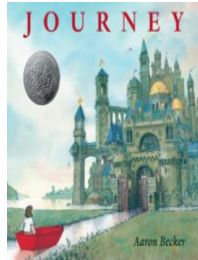


English

Our Pathways to Write books this term are

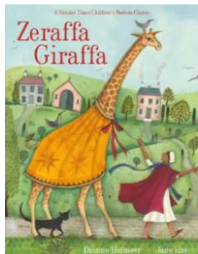
Summer 1



Journey by Aaron Becker. Is a delightful picture book guaranteed to capture the children's imagination. During this time the children will learn to build vocabulary, articulate and justify answers, use spoken language, speculating imagining and exploring ideas.

Zeraffa Giraffa, is a fascinating story based on the real giraffe who travelled from Egypt to France in 1827 as a gift for the King of France.

Summer 2



In **Art** we will be focusing on the work of the artist Euralia Clarke and studying her Methodist artwork.

In **DT** we will be studying the work of the architect Dame Zaha Mohammed Hadid. The topic is Frame structures we will be constructing some of our own during the lessons. **As part of our learning, we will learn about the role of an architect.**

This term's topics in **Maths** are Fractions, Mass and Capacity, Money, Time, Shape and Statistics. During these topics we will focus on the following skills:

- Unit and non-unit fractions, comparing and ordering.
- Learn to use scales weighing in both grams and Kilograms
- Add and subtract amounts of money to give change.
- Learn about units of time and solve problems with time.
- An introduction to angles.
- Focusing on bar charts and pictograms to interpretate data.

Science

This term in Y3, we will be learning about rocks and soils. We will explore different types of rocks, how soils are formed, and why they are important for plants, animals and the environment. We will investigate how rocks change over time and carry out simple tests to compare soils.

This learning links to real-life careers such as geologists, who study rocks and the Earth, and archaeologists, who use knowledge of soils and layers of the ground to discover clues about the past.

Year 3 Summer 2026



Our **RE** enquiry focus the first half term will be 'What does it mean to worship?' The second will be 'What qualities do leaders of religions demonstrate?'

In **music** our focus will be timbre and texture. The orchestra. Melody and accompaniment. To perform and describe.

In **PSHE** we will be learning all about being our best self.

In the second half term we will learn about keeping safe.

In **computing** our first topic is simulations and how we may already be using them in our lives and the next is graphing, which in today's modern world is crucial for networks and social media design.

History

Our focus this term will be the achievements of the Ancient Egyptians and their Legacy.

We will be looking at the River Nile and studying its importance to civilisation.

We will be discussing Tutankhamun, who was he? And what was his legacy? As well as discussing mummification. This will link in well with discussions around who are Egyptologists and archaeologists.

In **Geography** we will be learning about Volcanoes and Earthquakes. We will learn to describe and understand key aspects of the Earth's layers. We will also discuss what it takes to be a volcanologist and seismologist for all our keen explorers in the class.

For our budding news reporters, we will take part in presentations in the style of a news reporter explaining how and why Earthquakes occur.

Our **PESSPA** lessons this half term will be on a Monday afternoon, full school P.E kit must be worn. This half term we will be focusing on net and wall games.

During daily sessions, this half term the focus will be on hurdle runs. In the second half term, we will be focusing on athletics in preparation for school games day.