

This half term in ENGLISH, we will be working hard on our grammar and reading comprehension skills.

We will be working collaboratively in reading sessions to answer comprehension questions efficiently. We will develop and apply our reading skills to get us ready for our reading test.

In grammar, we will be revising grammar terminology and using our knowledge to answer practise questions. We will also apply our grammar skills in writing across the curriculum, for example writing as a geographer or scientist.

Finally, we will continue our writing using the books - 'Jemmy Button' and 'Island' to create setting descriptions, journalistic logs and much more. After this we will be starting 'Sky Chasers.'

In ART we will be studying sculpture. We will be studying the work of Piet Mondrian. We will consider what inspired him to create his artwork. We will practise techniques and use different types of line work.

We will use Pier Mondrian as inspiration for potential career opportunities in fashion, graphic design and architecture.

SATS week is Monday 11th May to Thursday 14th May. Please send children into school from 8:20am for breakfast on these days.

Our topics in MATHS this half term are: Properties of Shape, Statistics, Measurement, Ratio and Geometry. During these units, we will focus on the following skills:

- Properties of Shape - angles, angles in triangles, quadrilaterals and regular polygons.
- Statistics - interpreting line graphs, timetables, pie charts
- Measurement - converting units, area (including area of triangles), perimeter and volume.
- Ratio
- Geometry

We will also practise arithmetic and times tables skills daily. Please encourage children to complete weekly maths homework and continue to practice on LBG.

Year 6 Summer - 2026



Our PESSPA lessons this half term will focus on striking and fielding games and will take place on Wednesday afternoons. During daily sessions, we will be practising our shuttle runs over hurdles as well as distance running, attempting to beat our PBs.

Our RE topic this half term focuses on the question: 'Who has made a difference because of their beliefs? Which links to our vision, learn and love without limits?'

In PSHE our focus is dealing with stress and anxiety. We will be having sessions led by the school counsellor in the run up to SATS to help us manage our emotions as we approach our tests.

Personal Development:

- Daily PESSPA sessions - aiming to beat our personal best in hurdle runs and distance.
- Y6 Roles and Responsibilities
- School Council/Eco Council/Sports Crew
- Our final school games day!
- High school transition days
- York residential

In HISTORY, our topic is: 'The chronology of how Britain has influenced and been influenced by the Wider World - Monarchy and Parliament.'

We will study a range of British monarchs since 1066 and look at how they shaped Britain and the wider world. We will learn about the legacy of each monarch and how this has impacted Britain today.

As part of our studies, we will spend time exploring potential career opportunities as historians and biographers.

In GEOGRAPHY we will be learning about Climate Change and Conservation.

We will learn all about the six major biomes of the world.

We will also be learning about the physical and human effects on the world's biomes and what this means.

Finally, we will learn about what we can do to reverse the effects of climate change.

Our SCIENCE topic this term is 'Animals including Humans'. We will:

- Identify and name the parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- Recognise the importance of diet, exercise, drugs and lifestyle on the way the human body functions.
- Describe the ways in which nutrients and water are transported within animals, including humans.
- As part of our study, we will be able to explore the exciting careers of a doctor, biologist and nutritionist.

In COMPUTING, our topic is all called 'Text Adventures' We will use Purple Mash to design our own adventure game and use our coding skills to develop our design.