



BHM Geography Curriculum Overview

		Autumn	Spring	Summer
Taught through Knowledge and Understanding of the World	Nursery	<u>Locational and Place Knowledge</u> Autumn Treasure Bag (fieldwork) Going on a stick hunt (directional and positional language – exploring the school grounds and field <i>Stickman</i> <i>Handa's Surprise</i> <i>Leaves in the Autumn</i> <i>We're Going on a Bear Hunt</i>	<u>Mapping Skills</u> Where we live – map work (Fieldwork) <i>Rosie's Walk</i> <i>Rain, Rain, Go Away</i> <i>I hear Thunder</i>	<u>The Natural World</u> Bug hunt in our locality (Fieldwork) Looking the after the oceans (pollution) Hot and cold places Looking after our Environment – Our Earth <i>Wonders of the World</i> <i>- My World, Your World</i>
	Reception	<u>The Natural World</u> Fieldwork: Animals and plants in the locality <i>Frog</i> <i>From Caterpillar to Butterfly</i> <i>Aaaargh Spider!</i> <i>Owl babies</i>	<u>Location and place knowledge</u> Similarities and differences between Leigh and contrasting environments Comparing life in England to life in China <i>Handa's Surprise</i> <i>Welcome to our World</i> <i>Rumble in the Jungle</i>	<u>Mapping skills</u> Changes in the natural world including the seasons Comparing life in England to life in Africa (Safari) <i>Seren's Seasons</i>
Year 1		<u>Mapping the World</u> Globes, Maps, Satellites, Compass Rose <u>The United Kingdom</u> Characteristics: 4 countries and capitals and surrounding seas <u>City and Town Comparison:</u> London and Leigh including. aerial photographs	<u>Mapping the World</u> 7 Continents and 5 Oceans	<u>Climate and Weather</u> 7 Continents and 5 Oceans (D)
Year 2		<u>Mapping the World (D)</u> Globes, Maps, Satellites, Compass Rose <u>The United Kingdom (D)</u> Characteristics: 4 countries and capitals and surrounding seas <u>City and Village Comparison:</u> Liverpool (port and harbour) and Eyam including aerial photographs, Leeds-Liverpool Canal	<u>Mapping the World (D)</u> 7 Continents and 5 Oceans <u>Places I know (Fieldwork)</u> Journey to school/place of interest Physical and human features Map making with keys and symbols, Aerial photographs.	<u>Non-European Study</u> Uganda
Year 3		<u>Locational and Place Knowledge: Global</u> -Locate the world's countries, using maps to focus on Europe, Russia and North and South America -Environmental regions, key physical and human features, countries and major cities -Use maps, atlases, globes and digital/computer mapping	<u>Locational and Place Knowledge: National</u> -Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, topographical features, land-use and how these have changed over time. -Use maps, atlases, globes and digital/computer mapping	<u>Physical Geography:</u> Volcanoes Earthquakes



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Year 4	<u>Locational and Place Knowledge: Global</u> -To identify the position and significance of latitude, longitude, Equator, Northern and Southern Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, Prime/Greenwich Meridian and Time Zones. --Use maps, atlases, globes and digital/computer mapping	<u>Locational and Place Knowledge</u> <u>A region within Europe: The Province of Granada, Spain</u> -Human and physical geography (including types of settlement and land use) -Geographical similarities and differences compared to Liverpool -Use maps, atlases, globes and digital/computer mapping	<u>Physical Geography:</u> Climate Zones Biomes and Vegetation Belts
Year 5	<u>Locational and Place Knowledge: Global and National</u> 4 Figure Grid References <u>Physical Geography:</u> Rivers and Mountains The Water Cycle	<u>Local Settlements and Fieldwork</u> -Economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water - Use compass, symbols, keys, Ordnance Survey Maps; - Fieldwork to observe, measure, record and present the human and physical features; Use sketch maps, plans and graphs, digital technologies	<u>Locational and Place Knowledge</u> <u>A Region within South America (Brazil)</u> -Human and physical geography including types of settlement and land use and The Nova Iguaçu Volcano -Geographical similarities and differences compared The Province of Granada
Year 6	<u>Locational and Place Knowledge: Global and National</u> 6 Figure Grid References -Revisit Milestone 2 <u>Locational and Place Knowledge: Regional (Lake District)</u> - Human and physical geography (including types of settlement and land use) of the Lake District and compare to Granada and Brazil	<u>Geographical Skills and Fieldwork</u> Using compass, symbols, keys, Ordnance Survey Maps of the UK -Fieldwork to observe, measure, record and present the human and physical features -Use sketch maps, plans and graphs, digital technologies	<u>Climate Change and Conservation</u> Biomes Vegetation Belts