

BHM History Curriculum Overview



		Key Themes	Autumn		Spring		Summer	
Taught through Knowledge and Understanding of the World	Pre School		<u>Understanding the world</u> Family history – change over time	<u>Significant events</u> Diwali Bonfire Night Remembering festivals and events (from own lives – living memory) Remembrance Day	<u>Understanding the world</u> Growth Changes that occur in our own lives Animal life cycles – chronology		<u>Understanding the World</u> Holidays – from our past (in our lifetime/parents lifetime) Settlements – where we live	
			Chronology – days of the week, visual timetables, daily life (today, yesterday, tomorrow, etc) seasonal change					
	Reception		<u>Understanding The World</u> Family tree <u>Who’s in my Family</u> changes over time (peoples roles in society now and in the past), people who help us Society: Rich and Poor Significance: Why should we remember? Legacy: What do we have or know now because of this event/person/place?	<u>Significant Events</u> Bonfire Night, Diwali, family traditions (living memory) <u>Non-fiction books</u>	<u>Significant People</u> moon landing, people who help us (living memory) <u>Space poems</u>	<u>Understanding The World</u> changes over time – toys in the past and now Society: Monarchy, rich and poor themes through fairytales Settlements – similarities and differences between Leigh and contrasting environments. <u>Jack & The Beanstalk</u> <u>Variety of fairytales</u> <u>Kipper’s Toybox</u> <u>Not a Stick</u> <u>Welcome to Our World</u>	<u>Understanding The World</u> changes over time – settings/characters/ events <u>Best Place in the World</u> <u>Various Fairytales</u>	<u>Understanding The World</u> changes over time – computer safety, Transition within school
Year 1			<u>Significant Events</u> Great Fire of London WW1 and Remembrance The Gunpowder Plot		<u>Significant People</u> Queen Elizabeth II John Wesley Queen Victoria Rosa Parks (Monarchy) Florence Nightingale		<u>Significant Places:</u> <u>Leigh and Greater Manchester</u> Changes in national life inc. local employment – mills and mines Emmeline Pankhurst and her legacy	



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Year 2		<u>Significant Events</u> The Plague (and Covid19) and Eyam WW1 and Remembrance (D) The Gunpowder Plot (D)	<u>Significant People</u> John Wesley (D) Queen Victoria (D) Rosa Parks (D) Emily Davison Martin Luther King Jr	<u>Significant Places:</u> <u>Leigh and Greater Manchester</u> Changes in national life inc. H&S laws and child workforce – mills and mines Emmeline Pankhurst and her legacy (D)
Year 3	Society: Rich and Poor Settlements: tribes, civilisations, empire Conflict: War/Power and Reconciliation	<u>Changes in Britain from the Stone Age to Iron Age</u>	<u>The Roman Empire and its impact on Britain</u>	<u>The achievements of the Egyptians and their Legacy</u> Overview of where and when first civilisations appeared and a depth study including the importance of the River Nile
Year 4		<u>Britain's settlement by Anglo-Saxons and Scots</u>	<u>The Vikings and Anglo-Saxon Struggle for the Kingdom of England to the time of Edward the Confessor</u>	<u>Early Islamic Civilisation including Baghdad</u>
Year 5		<u>A Local History Study: Victorians</u> A study of a site that is significant in the locality (Leigh Spinners Mill and Leigh Miners) Sir Titas Salt (mill)	<u>A Local History Study: Victorians</u> A study of an aspect of history (Leeds-Liverpool and Bridgewater Canal) James Brindley (Bridgewater canal)	<u>Ancient Greek Legacy</u> Overview of where and when first civilisations appeared (D) A study of Greek Life and achievements and their influence on the western world
Year 6		<u>A significant turning point in British History: The Blitz</u> -Bert Trautman (reconciliation) -Alan Turing (code-breaking post Blitz)	<u>Applying Historical Enquiry (D)</u> A study of validity of sources and how we know what we know about periods previously studied. -Archaeology, artefacts, Viking Sagas Vs Chronicles. Historian's Craft - Look at how Historians construct an argument.	<u>The chronology of how Britain has influenced and been influenced by the Wider World (D)</u> -Monarchy (and Parliament)