

Bedford Hall Methodist Primary School

Sports Funding 2018/19 Plan

National Sports Premium Funding Specific Uses 2018/2019	
Total number of pupils on roll	267
Number of pupils eligible for funding <i>Allocations for the academic year 2018/19 are calculated using the number of pupils in Years 1 to 6 as recorded on January 2018 Census</i>	181
Lump sum allocation <i>Schools with 17 or more eligible pupils receive £16000</i>	£16000
Supplemental amount of funding received per pupil <i>Schools receive an additional payment of £10 per eligible pupil</i>	£1810
Total amount of funding received <i>7/12 of funding allocation on 1 November 2018</i> <i>5/12 of funding allocation on 1 May 2018</i>	£17390 (based on last year's funding until confirmation received)
Total amount carried over from 2017/2018	£11596
Objectives	
<ul style="list-style-type: none"> • To provide outstanding Physical Education • To further broaden the sporting opportunities and experiences of all pupils • To develop a love of sport and physical activity • To support teaching staff in the delivery of outstanding Physical Education lessons • To develop a whole school approach to the teaching of PE and sport • To make PE and sport enjoyable and accessible for all children • To improve standards of achievement in PE and sport • To provide children with the opportunity to participate in new sports, including those that take part offsite • To promote self-regulation of keeping healthy 	
End of Year Key Developments/Expenditure	
<ul style="list-style-type: none"> • Outdoor Gym equipment, costing £20201, has been erected and supports daily physical activity and mental health and wellbeing. This was over budget as a climbing wall and new pathways were also added, in response to the requests made by the School Sports Crew. £3500 of this was donated by the Friends association. • 86% of children in Y6 met NCA and SRA for the year 18-19. This was in response to additional sessions. 	



Area of focus	Actions	Funding	Impact	Evidence	Sustainability
Key Area 1: All pupils from Reception to Year 6 spend at least 30 minutes per day participating in physical activity in school	Employ high-quality sports coaches (Elite) to enhance and extend current opportunities by providing 3x after school clubs.	Elite 3x clubs (afterschool) £3844	An enhanced extra-curricular sporting programme providing a range of different sports available to all phases of school Pupils are signposted to external clubs and continue to lead healthy lifestyles outside of school.	Engage at least 50% of pupils in extra-curricular activities every week (meeting requirement for GOLD) After School and Lunchtime Club registers Analysis of pupil questionnaire regarding club participation	Teachers taking part in CPD will gain the skills and knowledge to lead clubs themselves. Links are established with external clubs.
	<ul style="list-style-type: none"> Wigan Healthy Lifestyles Team to complete M.O.T check to identify least active children at the beginning of the year Support and involve the least active children by employing high-quality sports coaches (Elite) to provide targeted activities at lunchtime (4 per week) 	Elite 4x clubs (lunchtime) £2562	Attendance is high as the clubs take place within the school day. A greater volume of clubs targets at all year groups, leading to early development of fundamental movement skills. Decrease in obesity levels upon leaving. Improvements seen in M.O.Ts	Targeted provision for at least 40% of those identified as least active, exceeding the requirement for GOLD. (Requirement is 15%) Data analysis of fitness assessments termly	Teaching assistants observe sessions daily to learn new ways to engage reluctant pupils in sports. Y6 pupils lead and officiate clubs for Reception and KS1 pupils.
	<ul style="list-style-type: none"> Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum 	Estimated £500 (instructors, pool hire and transport for x18 sessions)	Identified pupils benefit from at least 9 hours' worth of extra instruction, helping them become confident, competent and proficient swimmers.	Total number of pupils achieving the National Curriculum Award in Year 3 increases from 2017-18. Increased percentage of pupils achieving at least the National Curriculum Award by the end of Y6 (Swim 25m using a range of strokes)	This is sustainable if parents make a contribution to transport costs.

				and perform safe self rescue)	
	<ul style="list-style-type: none"> Children in breakfast club take part in 'Wake up Shake up' 	£0	This increases the time that children are active during the school day, promoting healthy lifestyles and improves concentration, making it easier to focus in lessons.	Improve behaviours for learning in lessons and positive mental health.	Mighty Oaks staff are trained and this is embedded as a routine.
	<ul style="list-style-type: none"> Purchase and install outdoor junior gym equipment 	£8000	Equipment is a critical component of a quality education programme because it increases pupil's participation and enjoyment of physical education. This builds on individual confidence and motivational drive. This will promote a healthy lifestyle and boost mental wellbeing. Children will have the opportunity to take part in physical activity in a more attractive environment with the outdoor gym that is easily accessible and a joy to use.	This builds capacity and capability within the school to ensure that improvements made which will benefit pupils joining the schools in future years.	The equipment will be used on a rota so that all children have access to physical activity each day.

Evaluation	Strengths	Next Steps
Autumn	<ul style="list-style-type: none"> 28% of children in KS1 attending after school sports clubs 51% of children in KS2 attending after school sports clubs MOT data highlighted target children for Change4life lunch clubs. Clubs set up and continuing to run weekly. 100% of children identified as inactive attending club. Let's Get Moving club also targeting inactive children and parent's attendance and support shows dedication of whole family. Outdoor staff supported by Elite on how to use equipment and run activities. 	<ul style="list-style-type: none"> Purchasing and installing outdoor equipment Pupil questionnaire
Spring	<ul style="list-style-type: none"> 22% of children in KS1 attending after school sports clubs 59% of children in KS2 attending after school sports clubs PE equipment meeting 5.3.19. Order confirmation email sent 25.3.19 	<ul style="list-style-type: none"> Installing outdoor equipment (April/ May) Promote attendance of KS1 after school sports clubs

Summer	<ul style="list-style-type: none"> • 10% of children in KS1 accessing extracurricular sporting and physical activity each week • 57% of children in KS2 accessing extracurricular sporting and physical activity each week. • 100% of children identified as inactive attending extra curricular sports. • 73% of Y6 pupils who took part in the Healthy Lifestyles programme and were classed as 'above a healthy weight' have reduced their BMI. • 67% of Y1 pupils who took part in the Healthy Lifestyles programme and were classes as 'above a healthy weight' have reduced their BMI. • 71% of children who attended 'Let's Get Moving' club have reduced their BMI. • Pupil questionnaire sent out to children in Y1 and Y6 who took part in Healthy Lifestyle programme highlighted enjoyment in physical activity and increased understanding of how to live a healthy life. • Outdoor gym equipment in place on KS2 playground with daily rota allowing all KS2 classes to access 45 minute extra physical activity during the week. KS1 children access during PE sessions. • Wake up Shake up sessions in Mighty Oaks take place daily. Staff voice shows this improves behaviours for learning when entering the classroom. 	<ul style="list-style-type: none"> • Pupil and staff feedback on gym equipment • Use assemblies to promote after school sports clubs
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Area of focus	Activities	Funding	Impact	Evidence	Sustainability
<p>Key Area 2: The profile of PE and sport is raised</p> <p>across the school as a tool for whole-school improvement</p>	<p>Promote the School Games inclusive of physical activity to parents and the local community at least once a fortnight using newsletters, website or/and twitter.</p>	<p>£0</p>	<p>Revamp of PE board excites pupils and informs them of ongoing/upcoming clubs and events.</p> <p>Wall of fame for children who have received sports award increases self esteem.</p> <p>Twitter feed and newsletter keeps parents informed and engaged.</p>	<p>Promoting the School Games meets the requirement for GOLD.</p> <p>New Twitter Page dedicated for PE</p> <p>Sports Board is inviting and engages pupil' interest</p>	<p>PE lead will continue to advertise sports to maintain its high profile.</p>

	Introduce a School Sports Crew Committee to influence provision and improvements	£300 for kit £200 for playtime equipment	Committee to design and purchase a new rugby kit to raise pupil self-esteem and confidence. Pupils have a sense of belonging and look professional at events. Pupils are able to perform in all weathers. Pupils oversee playtime equipment rota and report any damaged or lost equipment. All pupils can access the full range of equipment and games	This meets the requirement for GOLD. Competition results Pupil Voice	School kit will last for years and is of good quality material. When needs replacing, we will approach sponsors.
	Introduce a 'Sports Star of The Week' in lesson for children in Reception – Y6	£30 for trophy	Pupils are rewarded for displaying sporting behaviours such as teamwork, respect, honesty and determination, linking with the school ethos and Christian Values	Pupils sportsmanship and attitudes towards defeat improve in lessons and at competition level.	This is already part of the school's ethos. Once trophy is purchased, it will be continued to be used.

Evaluation	Strengths	Next Steps
Autumn	<ul style="list-style-type: none"> Sports notice board set up in the hall to promote competitions, clubs and sports star of the week. 'Sports star of the week' implemented in PE lessons has led to a shift in the focus and mindset towards how to achieve in PE and has created inclusive teaching and learning, motivating those who are less active to participate fully. Sports Crew set up who are responsible for pupil voice around school – What clubs would you like to have available? New rugby kit designed and purchased. Speed stacking equipment purchased in response to pupil voice indicating children wanted something sporty to do during wet breaks. 	<ul style="list-style-type: none"> Set up sports twitter page and promote PE sports through social media and newsletter Photo of Sports crew on PE wall to raise profile
Spring	<ul style="list-style-type: none"> Newsletters and handouts used to promote sport in school – Frisbee club, Elite half term club 'Sports star of the week' continuing to be implemented in PE lessons which has changed children's mindset towards how to achieve in PE. 	

Summer	<ul style="list-style-type: none"> Sports notice board promotes after school clubs and celebrates sporting achievements – competitions, ‘Sports star of the Week’ Y5/Y6 Sports crew support with KS1 sports day. Newsletter promotes spirit of the games 		<ul style="list-style-type: none"> Set up sports Twitter page 		
Area of focus	Activities	Funding	Impact	Evidence	
Key Area 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Employ high-quality sports coaches to provide staff with professional development, mentoring and training to help them teach PE and sport more effectively	Elite CPD: £2562	Outstanding P.E. delivered to all phases of school. Collaboration and CPD opportunities for all staff. Staff will build on their skills by observing and team teaching with specialised sports coaches.	Staff complete a CPD evaluation at the beginning and end of the school year to measure teacher’s confidence and pedagogy.	Highly skilled teachers will continue to deliver a PE curriculum which is consistently at least good.
	Subject lead to complete subject leader training and disseminate to wider school staff	£600 for supply cover	PE subject leader’s knowledge about the expected standards is accurate and reliable. PE subject leader can drive standards in PE throughout the whole school. PE Leader is able to identify strengths and areas of development.	PE leadership reports. Attendance at PE Leader training Knowledge of assessment improves across all phases	This will be built into the professional development of all future PE leaders. The existing PE lead will support with any succession planning.

Evaluation	Strengths	Next Steps
Autumn	<ul style="list-style-type: none"> • Timetable highlights staff accessing CPD – changes half termly. • 2 members of staff in Y5 and Y6 lessons ensure specific children are targeted and engagement within the lesson has increased • 3yo nursery and Reception teachers have received CPD which has promoted healthy lifestyle choices on entry 	<ul style="list-style-type: none"> • Subject Leader to attend training
Spring	<ul style="list-style-type: none"> • PE subject leader training attended on 1.2.19 • Timetable highlights staff accessing CPD. Teachers have learned techniques to organise the lesson to maximise participation, minimise 'waiting' periods and develop individuals. • Subject Leader drop ins show that PE teaching is at least good across school. Pupils knowledge of rules and games is deepened due to effective teaching. Pupils perform better at competition level as a result. 	<ul style="list-style-type: none"> • Subject Leader to make use of online heatmap tool.
Summer	<ul style="list-style-type: none"> • Staff training folders and questionnaires show that staff are more confident with teaching and resourcing areas of PE they were less familiar with, such as games. They are skilled at ensuring maximum participation. Pupil voice shows that children feel involved and strive to show 'The Spirit of the Games', enjoying that the focus of praise is on effort rather than skill. 	<ul style="list-style-type: none"> • Meet with lunchtime staff to disseminate training

Area of focus	Actions	Funding	Impact	Evidence	Sustainability
Key Area 4: Broader experience of a range of sports and activities offered to all pupils	Introduce a new style of dance (Zumba) and a new sport (Cricket) which can be accessed locally at club level to encourage more pupils to take up physical activities	One day Zumba whole school: £395 Lancashire Cricket Board: £400	Teachers become experts in these sports and can influence provision in future years. Signposting pupils to external clubs encourages children lead healthy lifestyles outside of school.	CPD and self-assessment records Performance at competition level. Parents to watch dance, raising the profile of sport in school	The school's action plans will continue to introduce new sports.

	All children from Year 1 to Year 4 enter the Leigh Games.	Transport: £1050	A higher number of pupils (covering a much wider range of abilities) get to compete at inter-school events. Pupils develop self-esteem, confidence and resilience that can be transferred across the curriculum.	Opportunities for all children to compete, including B and C teams, meeting requirement for GOLD.	The Acorn Trust can work collaboratively to involve pupils in inter school competitions.
	<ul style="list-style-type: none"> To offer a day's programme (dates tbc) of outdoor and adventurous activities to Year 3 and Year 4 children at a specialist activity centre: Anderton Centre- Chorley and to offer a residential experience for Y5 children: Winmarleigh Hall 	£2500	Children will have the opportunity to try new experiences and improve their resilience, self-confidence and social and communication.	Pupils are willing to try new things and have a growth mind-set which is transferred across the curriculum.	This can be sustained if parents pay a contribution as well as fundraising.

Evaluation	Strengths	Next Steps
Autumn	<ul style="list-style-type: none"> Activity preferences form for Winmarleigh Hall submitted 	<ul style="list-style-type: none"> Reschedule Zumba day Apply to enter Leigh Games
Spring	<ul style="list-style-type: none"> Cricket club offered for Summer 1 Zumba taught during PE sessions PGL meeting with Westleigh 1.3.19 	
Summer	<ul style="list-style-type: none"> Y4/5 won cricket competition. Y5 children attended PGL trip and tried new activities. Y3 and Y4 children spent a day at Anderton Centre – competed in new activities (canoeing) Children from Y1-Y6 attended Just Join In Inclusion Festival. Raised their self esteem and confidence. 	

Area of focus	Actions	Funding	Impact	Evidence	Sustainability
Key Area 5: Increased participation in competitive sport	Increase level 2 participation within the LLG and Wigan East competition calendar.	Transport: £2000	More pupils taking up sport and being signposted to local clubs. Pupils have been able to access inter school sporting activities at different venues and feel comfortable returning outside of school.	KS2 compete in at least 6 inter competitions, one per team, meeting the requirement for GOLD.	The LLG consortium have set up a calendar and made links with external clubs

					which can be used in future years. Deputy head is a qualified umpire for netball, cricket and rounders and can officiate games between schools on our own premises, saving on transport costs.
	Purchase 35 wooden hockey sticks to prepare pupils for competition	£280	Opportunity to compete against other schools. Pupils can try a new sport and develop fundamental movement skills and special awareness	Hockey sticks purchased Attendance at LLG competition	Once purchased, equipment can be used to enhance all PE lessons, increasing involvement and enjoyment of PE.
	Train Y6 pupils to become sports leaders to support Chief Medical Officer's guidelines on physical activity targets	£200	Sports leaders are purposeful in their roles. They are able to lead change for life, lunchtime activities and key stage one. As a result pupils develop resilience, increase self-esteem and establish leadership qualities.	This consists of 25% of KS2 pupils, exceeding the requirement for GOLD by 10%. Pupils lead clubs at lunchtime Sports leader certificates and accreditation. Club registers.	Resources and Games Packs are now purchased and can be re-used each year. School staff can train sports leaders using these resources.
	Children compete in personal best competitions every term and practise skills weekly	£0	Pupils become competitive and have it instilled to become the best that they can be. Pupils are more active as they want to improve. Less pressure when competing against self can raise self-esteem.	3 personal best competitions over the year exceeds the requirement of GOLD (requirement is 2) Planning Analysis of data	This will become part of the school's curriculum offer.

Evaluation	Strengths	Next Steps
Autumn 2018	<ul style="list-style-type: none"> Children participated in hockey competition with an A and B team so more children were able to compete. Children participated in basketball competition – new sport introduced to school. School Games competitions and LLG competitions entered Hockey sticks purchased and used in competition and lessons. Children having personal best competitions weekly during PE warm ups. 	<ul style="list-style-type: none"> Train Y6 pupils to become sports leaders Arrange date for spring PB competition
Spring 2019	<ul style="list-style-type: none"> Children participated in the Highland Games 7.2.19. 2 children were then signposted to Leigh Harriers. One now attends regularly. Pupils have been able to access inter school sporting activities at different venues and developed sportsmanship and spirit of the games values Children participated in High5 competition 28.3.19. 	<ul style="list-style-type: none"> Continue to offer opportunities for children to compete in sporting activities, particularly new sports to school, following on from pupil voice.
Summer 2019	<ul style="list-style-type: none"> Cricket equipment purchased to support extra curricula clubs and competitions, where the team won/went through to the next round showing resilience and building up work ethic. Children participated in Just Join In Inclusion Festival. Raised self-esteem from representing school and sharing in assembly. All children competed in School Games Day. Children from Y5 and Y6 (who had not met the NCA standard in Y3) attended extra swimming lessons. The number of children attending reduced each week as more and more children were successful. Numbers went from 33 to 4. 86% of Y6 children have met NCA and SRA. This means that when leaving KS2, 86% of our pupils can swim competently, confidently and proficiently over a distance of at least 25 metres; use a range of strokes effectively; and perform safe self-rescue in different water-based situations. 	<ul style="list-style-type: none"> Involve more children in leading and officiating school games – look into Play Makers Accreditation for Y5 and Y6.
Total Cost: £25423(+11596 carry forward 17-18) with £0 left to allocate		