

# Bedford Hall Methodist Primary School

## Sports Funding 2019/20 Plan



National Sports Premium Funding Specific Uses 2019/20	
<b>Total number of pupils on roll</b>	252
<b>Number of pupils eligible for funding</b> <i>Allocations for the academic year 2019/20 are calculated using the number of pupils in Years 1 to 6 as recorded on January 2019 Census</i>	181
<b>Lump sum allocation</b> <i>Schools with 17 or more eligible pupils receive £16000</i>	£16000
<b>Supplemental amount of funding received per pupil</b> <i>Schools receive an additional payment of £10 per eligible pupil</i>	£1810
<b>Total amount of funding received</b> <i>7/12 of funding allocation on 1 November 2019</i>	£10 390
<i>5/12 of funding allocation on 1 May 2019</i>	£7420
<b>Total amount carried over from 2018/2019</b>	-£370

### Objectives

- To provide outstanding Physical Education
- To further broaden the sporting opportunities and experiences of all pupils
- To develop a love of sport and physical activity
- To support teaching staff in the delivery of outstanding Physical Education lessons
- To develop a whole school approach to the teaching of PE and sport
- To make PE and sport enjoyable and accessible for all children
- To improve standards of achievement in PE and sport
- To provide children with the opportunity to participate in new sports, including those that take part offsite
- To promote self-regulation of keeping healthy



## End of Year Key Developments

- Due to Covid19 closures, £8996 has been carried over to next year. This will be used to develop Key Area 2 next year, through raising the profile of PE through a dedicated sports kit due to associated risks regarding changing.
- School was awarded the Gold Games Mark for Autumn and Spring Terms
- School was awarded the Virtual Games Mark for Summer Term
- 90% of children in Y6 have met NCA. 50%of children in Y6 met SRA. However, we anticipated to achieve a 90% pass rate on NCA and SRA, but due to school closures, children did not attend the sessions booked for the summer term. These results are from June 2019.



Area of focus	Actions	Funding	Impact	Evidence	Sustainability
Key Area 1: All pupils from Reception to Year 6 spend at least 30 minutes per day participating in physical activity in school	Employ high-quality sports coaches (Wigan Athletic) to enhance and extend current opportunities by providing 2 after school clubs.	WA 2xclubs (after school) £2720	An enhanced extra-curricular sporting programme providing a range of different sports available to all phases of school Pupils are signposted to external clubs and continue to lead healthy lifestyles outside of school.	Engage at least 50% of pupils in extra-curricular activities every week (meeting requirement for GOLD) After School and Lunchtime Club registers Analysis of pupil questionnaire regarding club participation	Teachers taking part in CPD will gain the skills and knowledge to lead clubs themselves.  Links are established with external clubs.
	<ul style="list-style-type: none"> <li>Wigan Healthy Lifestyles Team to complete M.O.T check to identify least active children at the beginning of the year</li> <li>Support and involve the least active children by employing high-quality sports coaches (Wigan Athletic) to provide targeted activities at lunchtime (3 per week)</li> <li>Y5/6 children work towards the 'Play Makers' accreditation during lunchtimes during Autumn term. In Spring and Summer, these children lead and officiate Rec and KS1 lunchtime clubs daily.</li> </ul>	WA 3x clubs (lunchtime) £1020	Attendance is high as the clubs take place within the school day. A greater volume of clubs targets at all year groups, leading to early development of fundamental movement skills. Decrease in obesity levels upon leaving. Improvements seen in M.O.Ts	Targeted provision for at least 40% of those identified as least active, exceeding the requirement for GOLD.(Requirement is 15%)  Data analysis of fitness assessments termly	Teaching assistants observe sessions daily to learn new ways to engage reluctant pupils in sports.  Y5/6 pupils lead and officiate clubs for Reception and KS1 pupils.
	<ul style="list-style-type: none"> <li>New rota so children in Years 3-6 use the outdoor gym, climbing wall and football cage daily.</li> </ul>	£50 (footballs)	Each class has a targeted 15 minute daily slot to use the outdoor gym equipment and climbing wall and a 15 minute daily slot to play football. An increase in fitness will be seen in PB data through short bursts of physical activity (15 mins) daily rather than a longer, weekly session.	Equipment Rota	Ongoing rota
	<ul style="list-style-type: none"> <li>Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum</li> </ul>	Estimated £500 (instructors, pool hire and transport for x18 sessions)	Identified pupils benefit from at least 9 hours' worth of extra instruction, helping them become confident, competent and proficient swimmers.	Increased percentage of pupils achieving at least the National Curriculum Award by the end of Y6 (Swim 25m using a	This is sustainable if parents make a contribution to transport costs.

				range of strokes and perform safe self-rescue). 18-19 data shows 86%.	
	<ul style="list-style-type: none"> <li>Children in breakfast club take part in 'Wake up Shake up'</li> </ul>	£0	This increases the time that children are active during the school day, promoting healthy lifestyles and improves concentration, making it easier to focus in lessons.	Improve behaviours for learning in lessons and positive mental health.	Mighty Oaks staff are trained and this is embedded as a routine.
Evaluation	Strengths			Next Steps	
Autumn	<ul style="list-style-type: none"> <li>KS2 Afterschool clubs include rugby, hockey and basketball. Lunchtime club is Play Making. This was so popular, children were put on a waiting list. Also very popular with Rec/KS1. Had to introduce a 'bib' system so a manageable number of children were participating at once. 52% of KS2 pupils attended clubs – on track for GOLD.</li> <li>Wigan Healthy Lifestyles have completed MOT and worked with Y5 and Y6 on Healthy Lifestyles.</li> <li>41% Y5 children reduced their BMI</li> <li>20% Y6 children reduced their BMI</li> <li>Children take part in Wake Up Shake Up daily</li> <li>Swimming Assessments take place earlier so that sessions can focus on those children that need to develop their proficiency</li> <li>New rota for equipment ensures all children are physically active each day. This has also had a positive impact on behaviour.</li> </ul>			<ul style="list-style-type: none"> <li>Year 2 and Year 4 to be given Healthy Lifestyles units (highest levels of inactivity in these classes)</li> <li>Lunchtime Clubs to focus on inactive children from KS2 (particularly the highlighted Y2 children)</li> </ul>	
Spring	<ul style="list-style-type: none"> <li>KS2 Afterschool clubs include rugby, multi-skills and cricket. Lunchtime clubs are Play Making and PB Stations. 72% of KS2 pupils attended clubs – on track for GOLD.</li> <li>Wigan Healthy Lifestyles have completed MOT and worked with Y2 and Y4 on Healthy Lifestyles. Due to school closure, end of unit tests did not take place.</li> <li>Rugby team created fitness video</li> </ul>			<ul style="list-style-type: none"> <li>Home learning timetables to include physical activity – walks, Joe Wicks, Just Dance etc</li> <li>Create Socially Distanced Games sheet for key worker staff</li> </ul>	
Summer	<ul style="list-style-type: none"> <li>Home learning timetables include 30 minutes of physical activity each day.</li> <li>Key worker children have additional breaks to be physically active</li> <li>Socially distanced active games shared and used at school</li> <li>Key Worker Race for Life</li> </ul>				
Area of focus	Activities	Funding	Impact	Evidence	Sustainability



Key Area 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement	Promote the School Games inclusive of physical activity to parents and the local community at least once a fortnight using newsletters, website or/and twitter.	£0	<p>Revamp of PE board excites pupils and informs them of ongoing/upcoming clubs and events.</p> <p>Wall of fame for children who have received sports award increases self esteem.</p> <p>Twitter feed and newsletter keeps parents informed and engaged.</p>	<p>Promoting the School Games meets the requirement for GOLD.</p> <p>New Twitter Page dedicated for PE</p> <p>Sports Board is inviting and engages pupil' interest</p>	PE lead will continue to advertise sports to maintain its high profile.
	Introduce a School Sports Crew Committee to influence provision and improvements	<p>£400 for competition kit</p> <p>£200 for playtime equipment</p>	<p>Committee to design and purchase a new sports kit to raise pupil self-esteem and confidence. Pupils have a sense of belonging and look professional at events.</p> <p>Pupils are able to perform in all weathers. Pupils oversee playtime equipment rota and report any damaged or lost equipment.</p> <p>All pupils can access the full range of equipment and games</p>	<p>This meets the requirement for GOLD.</p> <p>Competition results</p> <p>Pupil Voice</p>	School kit will last for years and is of good quality material. When needs replacing, we will approach sponsors.
	Raise the profile of the 'Sprit of The Games'	£7 x 7 for trophies = £49	<p>Pupils are rewarded for displaying sporting values: teamwork, respect, honesty, passion, self-belief and determination, linking with the school ethos and Christian Values.</p> <p>Pupils share their trophy in awards assembly, names on newsletter and photograph displayed in the hall for the week.</p>	<p>Pupils' sportsmanship and attitudes towards defeat improve in lessons and at competition level.</p>	This is already part of the school's ethos. Once trophy is purchased, it will be continued to be used.

	Increase leadership responsibilities of pupils. In turn, educate pupils about the links between positive physical and mental health	£0	Mental health ambassadors improve leadership skills by working with Wigan Healthy Lifestyles in developing the Daily Mile. Rugby captain takes ownership of reporting to the wider community by writing match reports.	Daily Mile takes place before school. Pupils are ready to begin the school day. Parents are informed of the success of rugby team and can celebrate with them, raising self-esteem of pupils.	Mental health ambassadors and rugby captain elected every year.
	Sports Crew Committee organise, lead and officiate KS1 School Games event in summer term.	£0	Further broadens the sporting opportunities and experiences of pupils in KS1. Leadership responsibilities for KS2 pupils raises their self-esteem and motivates others to become leaders.	Pupils leading and officiating clubs for Reception and KS1 pupils. Leadership skills are developed	Leaders (Sports Crew) are from Y3-6 so the following year, they are able to motivate and train new leaders, having had the experience themselves.
	Storage shed purchased for lunchtime equipment that Sports Crew can oversee.	2 x £240	Better storage of equipment enables it to last longer. Pupils see equipment as special and looked after, raising the profile of lunchtime activity.	Equipment labelled and accessible to children – used daily.	Sturdy shed to last a number of years. Sports Crew shown how to use it and how to store things safely.

Evaluation	Strengths	Next Steps
Autumn	<ul style="list-style-type: none"> <li>New central twitter feed @BHMSchool includes tweets about the school games on a regular basis. Followers are increasing (currently on 70)</li> <li>Local clubs advertised in windows/flyers etc</li> <li>Sports Crew Influence Provision – long term planning, competitions, PB Station (alongside Mental Health Ambassadors)</li> <li>Spirit of The Games now included on planning to be the main foci of the lesson. Children talk articulately about the spirits in assemblies.</li> <li>Leadership opportunities are regular – PB Station (instead of Daily Mile due to children's Risk Assessment) Play Makers, Sports Crew, Captains.</li> </ul>	<ul style="list-style-type: none"> <li>Revamp the PE board – inspiration from the greats. Space for local clubs to advertise.</li> <li>Sports Crew to design football kit</li> </ul>

Spring	<ul style="list-style-type: none"> <li>New central Facebook page. Followers are increasing (currently on 116)</li> <li>Local clubs advertised on PE board</li> <li>Sports Crew Influence Provision – applied to 2020-21 football league</li> </ul>		<ul style="list-style-type: none"> <li>Order storage shed so equipment is accessible to pupils</li> </ul>		
Summer	<ul style="list-style-type: none"> <li>New football kit ordered</li> <li>Storage shed erected on KS2</li> </ul>		<ul style="list-style-type: none"> <li>Give Sports Crew a budget for playtime games</li> </ul>		
Area of focus	Activities	Funding	Impact	Evidence	
Key Area 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Employ high-quality sports coaches to provide staff with professional development, mentoring and training to help them teach PE and sport more effectively	Wigan Athletic Primary Stars Programme (CPD) £3360	Outstanding P.E. delivered to all phases of school. Collaboration and CPD opportunities for all staff. Staff will build on their skills by observing, team teaching and receiving feedback from specialised sports coaches.	Staff complete a CPD evaluation at the beginning and end of the school year to measure teacher's confidence and pedagogy.	Highly skilled teachers will continue to deliver a PE curriculum which is consistently at least good.
	Subject lead to complete subject leader training and disseminate to wider school staff	£0	PE subject leader's knowledge about the expected standards is accurate and reliable. PE subject leader can drive standards in PE throughout the whole school. PE Leader is able to identify strengths and areas of development.	PE leadership reports. Attendance at PE Leader training Knowledge of assessment improves across all phases	This will be built into the professional development of all future PE leaders.  The existing PE lead will support with any succession planning.



	Employ high-quality sports coaches to provide Early Years staff with professional development in promoting self-regulation of healthy lifestyles, on entry.	Wigan Athletic Primary Stars Programme (CPD) £2000	3yo nursery and Reception teachers will receive CPD to develop skills and widen their knowledge of suitable activities to promote healthy lifestyles in the early years. Parents invited to some sessions to promote healthy lifestyles for the whole family.	Staff CPD log.  Weights/heights on entry  Parent voice.	Highly skilled teachers will continue to deliver Physical Development resulting in progress which is at least good over time.
	Improve relationships and links with local clubs that can offer staff specialist advice and support – Leigh Centurions Rugby Club, Dance Academy	£0 – Clubs with free taster units.	Dance academy to work with Y2 and Y4 teachers in the Autumn term. Teachers make notes and observations to lead the sessions in subsequent years.  Leigh Centurions to work with Y4, Y5, Y6 pupils. Subject lead develops coaching skills.	Pupils showcase dance to parents.  Pupils motivated by local club.  Teacher's confidence/planning develops.	Teachers increase confidence in leading dance sessions towards a performance. Parental partnerships improves.
<b>Evaluation</b>	<b>Strengths</b>			<b>Next Steps</b>	
Autumn	<ul style="list-style-type: none"> <li>Sports coaches have built up good rapport with staff and staff feel comfortable being open and honest about their capabilities/struggles. This allows for targeted support.</li> <li>EYFS delivery has enabled staff to observe physical milestones and make accurate observations.</li> <li>Parents invited to some nursery sessions promote healthy lifestyles for the whole family</li> <li>Link made with Leigh Centurions. Delivered rugby sessions in Autumn and are booked for Spring term. Excellent rapport with children.</li> </ul>			<ul style="list-style-type: none"> <li>Coach to meet with teachers and make the end point of units explicitly clear.</li> <li>Coach to aid teachers in the lessons they're delivering by sharing planning and advice</li> <li>Spring Term Subject Leader Training to be attended – 7.2.20</li> <li>Parents to be invited to Rec PE session.</li> <li>Make further links with local clubs – LSG Table Tennis?</li> </ul>	
Spring	<ul style="list-style-type: none"> <li>Coach meets with teachers and make the end point of units explicitly clear.</li> <li>Coach to aid teachers in the lessons they're delivering by sharing planning and advice</li> <li>Spring Term Subject Leader Training attended – 7.2.20</li> <li>Parents attend Nursery and Reception PE session.</li> </ul>				
Summer	<ul style="list-style-type: none"> <li>Purchased Curriculum Companion milestones for PE to aid with staff assessment and progression of key skills.</li> </ul>			<ul style="list-style-type: none"> <li>Plan staff training or meetings to discuss how CC can be used next year</li> </ul>	



Area of focus	Actions	Funding	Impact	Evidence	Sustainability
Key Area 4: Broader experience of a range of sports and activities offered to all pupils	Introduce a new sport (Table Tennis at LSG) which can be accessed locally at club level to encourage more pupils to take up physical activities	£50 donation	Teachers become knowledgeable in a new sport and can influence provision in future years. Signposting pupils to external clubs encourages children to lead healthy lifestyles outside of school.	CPD and self-assessment records Children joining club	The school's action plans will continue to introduce new sports.
	All children from Year 1 to Year 4 enter the Leigh Games.	Transport: £1000	A higher number of pupils (covering a much wider range of abilities) get to compete at inter-school events. Pupils develop self-esteem, confidence and resilience that can be transferred across the curriculum.	Opportunities for all children to compete, including B and C teams, meeting requirement for GOLD.	The Acorn Trust can work collaboratively to involve pupils in inter school competitions.
	To offer a day's programme (dates tbc) of outdoor and adventurous activities to Year 3 and Year 4 children at a specialist activity centre: Anderton Centre- Chorley and to offer a residential experience for Y5 children: Winmarleigh Hall	£2500	Children will have the opportunity to try new experiences and improve their resilience, self-confidence and social and communication.	Pupils are willing to try new things and have a growth mind-set which is transferred across the curriculum.	This can be sustained if parents pay a contribution as well as fundraising.
	Wigan Athletic to provide after school club in a broad range of sports, such as: archery, boccia and lacrosse.	Cost included in Key Area 1.	Children identify their strengths and areas for development. A new sport for everyone motivates and raises ambition. Signposting individuals to external clubs ensure passion is rewarded.	Registers and attendance.	The school's action plans will continue to introduce new sports.
Evaluation	Strengths		Next Steps		
Autumn	<ul style="list-style-type: none"> <li>Boccia club took place at lunchtimes. Children came second in Wigan games and are now representing Wigan in the Greater Manchester School Games Finals.</li> <li>Anderton Centre booked.</li> </ul>		<ul style="list-style-type: none"> <li>Arrange unit at LSG Table Tennis.</li> <li>Leigh Games not on competition calendar yet</li> <li>WA to offer Archery Club in Spring 2.</li> </ul>		
Spring	<ul style="list-style-type: none"> <li>LSG Table Tennis arranged for Y6 Summer term.</li> </ul>		<p style="background-color: yellow;">Summer events cancelled due to Covid19</p>		
Summer	<ul style="list-style-type: none"> <li>Key worker children took part in race for life 17/07/20 and worked towards running this distance through daily mile activities</li> </ul>				

- New sports have been introduced to allow social distancing – such as boules.

Area of focus	Actions	Funding	Impact	Evidence	Sustainability
Key Area 5: Increased participation in competitive sport	Increase level 2 participation within the LLG and Wigan East competition calendar.  Participation in rugby league.	Transport: £2000  £20 donation to league £30 medals	More pupils taking up sport and being signposted to local clubs. Pupils have been able to access inter school sporting activities at different venues and feel comfortable returning outside of school.  Sense of belonging to team. Development of sporting values in competitive situations. Raised desire/purpose to improve and reflect on performance.	KS2 compete in at least 6 inter competitions, one per half term, meeting the requirement for GOLD.	The LLG consortium have set up a calendar and made links with external clubs which can be used in future years. DHT can umpire netball, cricket and rounders and can officiate games between schools on our own premises, saving on transport costs.
	Purchase 35 shin guards to ensure pupils learn to play new sports safely during lessons and have correct equipment to compete (football and hockey)	£100	Opportunity to compete against other schools, as safely as possible.	Shin guards purchased  Attendance at LLG competition	Once purchased, equipment can be used to enhance all PE lessons, increasing involvement and enjoyment of PE.
	Train Y5/6 pupils to become sports leaders to support Chief Medical Officer's guidelines on physical activity targets	£200	Sports leaders are purposeful in their roles. They are able to lead change for life, lunchtime activities and key stage one. As a result pupils develop resilience, increase self-esteem and establish leadership qualities.	This consists of 25% of KS2 pupils, exceeding the requirement for GOLD by 10%. Pupils lead clubs at lunchtime  Sports leader certificates and accreditation.	Resources and Games Packs are now purchased and can be re-used each year. School staff can train sports leaders using these resources.

				Club registers.	
	Children compete in personal best competitions every term and practise skills weekly	£0	Pupils become competitive and have it instilled to become the best that they can be. Pupils are more active as they want to improve. Less pressure when competing against self can raise self-esteem.	3 personal best competitions over the year exceeds the requirement of GOLD (requirement is 2) Planning Analysis of data	This will become part of the school's curriculum offer.

Evaluation	Strengths	Next Steps
Autumn	<ul style="list-style-type: none"> <li>A range of competitive sport has taken place during the Autumn Term – Football, Rugby, Boccia, Basketball, Hockey, Cross Country</li> <li>Equipment has been ordered and is utilised well.</li> <li>16 children have trained as Play Leaders and 8 more will be trained in Spring.</li> <li>Mental Health Ambassadors and Sports Crew have worked together with Wigan Healthy Lifestyles Team to devise a PB Station on playground that meets the objectives that have been analysed as 'at a low skill level' from MOTs.</li> </ul>	<ul style="list-style-type: none"> <li>Consider the measuring of PB results and how these can be recorded.</li> <li>Ensure language of PB is used within PE lessons.</li> <li>Promote virtual competitions online</li> <li>Plan for the training of Y5 children to become Play Leaders next academic year and purchase resources required</li> </ul>
Spring	<ul style="list-style-type: none"> <li>Mental Health Ambassadors record PB results so children can see their own progress</li> <li>PE lessons have a PB 'warm up' so children can practise a skill over time and see their progress, raising self-esteem and self-awareness</li> <li>DHT undertook minibus training so participation in after school leagues, such as rugby, can be sustained without expensive travel costs.</li> <li>Spring term competitions moved to Summer term.</li> </ul>	
Summer	<ul style="list-style-type: none"> <li>Virtual competitions shared on Class Dojo and Twitter</li> <li>Key Worker children entered Wigan East 'Stay Fit, Stay Safe'. LW applied for accreditation and shared socially distanced games across groups.</li> <li>Key Worker children participated in Race For Life in their Family groups</li> <li>Key Worker children had a School Games Day in their Family groups</li> </ul>	



**Total Cost: £16680**  
**Brought Forward: -£370**  
**Left to allocate: £760**

