

Bedford Hall Methodist Primary School

Sports Funding 2020/21 Plan - **Evaluated**



National Sports Premium Funding Specific Uses 2020/21	
Total number of pupils on roll	252
Number of pupils eligible for funding <i>Allocations for the academic year 2019/20 are calculated using the number of pupils in Years 1 to 6 as recorded on January 2020 Census</i>	177
Lump sum allocation <i>Schools with 17 or more eligible pupils receive £16000</i>	16,000
Supplemental amount of funding received per pupil <i>Schools receive an additional payment of £10 per eligible pupil</i>	1770
Total amount carried over from 2019/20	6386
Total amount to allocate	23, 968
Objectives	
<ul style="list-style-type: none"> • To provide outstanding Physical Education • To further broaden the sporting opportunities and experiences of all pupils • To develop a love of sport and physical activity • To support teaching staff in the delivery of outstanding Physical Education lessons • To develop a whole school approach to the teaching of PE and sport • To make PE and sport enjoyable and accessible for all children • To improve standards of achievement in PE and sport • To provide children with the opportunity to participate in new sports, including those that take part offsite • To promote self-regulation of keeping healthy 	

End of Year Key Achievements:	Influences on 2021-22 in response to baseline evidence of need:
Key Area 1: -Changes to PESSPA timetable to allow for PESSPA sessions every day has increased overall fitness. -Playground markings have motivated and engaged pupils in being active during break and lunch times. -Staggered break times ensure all children have the space to be physically active throughout break and lunch times.	-Maintain staggered break times to minimise numbers on playgrounds during breaks. -Maintain daily PESSPA so single classes have sole use of a full playground to maximise intensity -Increase climbing equipment so a full class can access at once to reduce waiting for turns.
Key Area 2: -PE hoodies ensure the profile of PE is raised and children enjoy wearing them. Utilises the full PESSPA lesson by not needing time for changing. -Football and rugby kit raises the profile of competitive sport and shared on social media. -School Games Day with Olympic theme raised the profile of competitive sport pathways -Euro 2020 own clothes day raises the profile of competitive sport pathways -Artist employed to decorate benches with Spirit of the Games quotes to raise the profile.	-Continue with wearing PE kit for school on the day of main PESSPA session. -Continue to use social media to advertise school sports -School Sports Crew to influence Courtyard Provision.
Key Area 3: -Whole School Planning and Assessment is implemented from Y1 – Y6 and fundamental key skills implemented in EYFS and assessed against Physical Development criteria. - PESSPA lessons observations during summer term show that the planning and delivery of PESSPA across school is at least good every class.	-Staff meeting to model how to support pupils with working within a leadership capacity to organise games. -Provide new staff and returning staff from maternity leave with CPD in using the new schemes of learning and assessments
Key Area 4: -Benches purchased for table top games such as speed stacking and table tennis (with table top boards) -Inflate-A-Nation provided a full day of activities for all children on the school field -New events at School Games Day introduced – Javelin, Space Hoppers	-Provide Watersports activities for children – sailing at Scotsman’s Flash (Y6) and Anderson Centre visit (Y4). -Provide opportunities to learn about new sports provided in the locality – Table Tennis, Cricket. -External provider to lead after school Sports Clubs
Key Area 5: -Virtual competitions entered through LLG Consortium -Y6 Football Competition (boys and girls) attended through LLG -Weekly PB competitions in PESSPA lessons (pupil voice) -Competitive School Games Day with medals and certificates and also prizes for the Spirit of the Games	-Continue with regular PB competitions within class. -Inter School competitions recommence and will be entered next year -Maintain a competitive School Games Day

Meeting National Curriculum Requirements for Swimming and Water Safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25m?	55%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example front crawl, backstroke and breaststroke)?	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	48%
School can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the National Curriculum requirements. Have you used it in this way?	Yes National Curriculum Requirements – Year 3 Additional Provision from Sport Premium – Year 6


Total Amount Carried Forward from 2019/20:	£6198
Total Amount to Allocate in 2020/21 (inclusive of above)	£23, 968
Total Expenditure for 2020/21:	£19, 110
Total Amount to Carry Forward to 2021/22:	£4858
Date of Evaluation:	28/07/21
Evaluated by:	L Whittaker

Area of focus	Actions	Funding	Impact	Evidence	Sustainability
Key Area 1: All pupils from Reception to Year 6 spend at least 30 minutes per day participating in physical activity in school	<ul style="list-style-type: none"> Staggered break and lunch times ensure that each class has the playground to themselves, allowing them to move more. Playtime equipment encourages pupils to stay active. Each class is rotated on to fixed equipment on a week by week basis 	£1000 for equipment and storage boxes.	An increase in fitness will be seen in PB data through short bursts of daily physical activity	Equipment Rota Playtime equipment boxes	Ongoing rota
	<ul style="list-style-type: none"> Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum 	Estimated £1000 (instructors, pool hire and transport for x36 sessions)	Identified pupils benefit from at least 18 hours' worth of extra instruction, helping them become confident, competent and proficient swimmers.	Increased percentage of pupils achieving at least the National Curriculum Award by the end of Y6 (Swim 25m using a range of strokes and perform safe self rescue).	This is sustainable if parents make a contribution to transport costs, or we travel in the school minibus
	<ul style="list-style-type: none"> Children in breakfast club take part in 'Wake up Shake up' 	£0	This increases the time that children are active during the school day, promoting healthy lifestyles and improves concentration, making it easier to focus in lessons.	Improve behaviours for learning in lessons and positive mental health.	Mighty Oaks staff are trained and this is embedded as a routine
	<ul style="list-style-type: none"> Lessons take place outdoors wherever possible 	£0	Increases the time that pupils are active	Improve behaviours for learning in lessons and positive mental health.	Timetable allows for some lessons to take place outdoors
	<ul style="list-style-type: none"> PESSPA sessions are timetabled in daily for pupils to improve their PB in high intensity activity such as running and skipping Allow trainers to be worn during PESSPA session to reduce injury 	£0 (cost included above for equipment)	This will improve fitness and encourage pupils to achieve and maintain a healthy weight. Fully inclusive – all pupils regardless of age and ability can succeed.	PB results improve	Ongoing timetable
	<ul style="list-style-type: none"> Playground markings for daily mile, target practice, adventure trails, dance stations, cricket practice, football and netball. 	£10,000 for markings	Motivates pupils to stay active during break and lunch times and supports teachers in suggesting short blasts of physical activity with little or no equipment needed.	Increased PB results. Improved behaviours at break and lunch time as well as physical and mental health	Markings come under warranty for 5 years.

Evaluation	Strengths	Next Steps
Autumn	<p>Playground markings have been completed on KS1 and KS2 playgrounds. Pupil voice in Autumn 2 shows that 98% of pupils feel that the markings encourage them to spend break times being physically active.</p> <p>Equipment boxes purchased and are used daily. Sports Crew are following up on class requests and these have been purchased as a result.</p> <p>Timetabling ensures outdoor space is utilised well.</p>	<ul style="list-style-type: none"> Teachers to teach children how to use unfamiliar markings (such as dance station) during daily PESSPA times so children can access this at breaks. Maintain break time box equipment and continue to replace lost or damaged equipment. Look at equipment that can be used for class based lessons, that meets the requirements of RA – speed stacking etc.
Spring	<p>Sports Crew consistently report break time equipment losses/damages and new equipment ordered regularly. This term – skipping ankle supports, footballs, beanbags.</p> <p>Classes within a bubble now have break times together but in separate areas. However, daily PESSPA continues to take place in individual classes to maximise space for high intensity exercise.</p>	<ul style="list-style-type: none"> Arrange Y6 swimming catch up sessions – add additional spend to budget for regular sessions due to lack of family swimming in last 12 months. Subject leader to complete learning walk of PESSPA lessons – all teachers.
Summer	<p>Skipping station on KS1 engages more children to be physical active at break and lunch times</p> <p>Y6 catch-up swimming lessons taken place for the whole term for ALL Year 6 children.</p> <p>Water safety lessons taken place in all classes from Nursery – Year 6.</p>	<p>When bubbles are over, reintroduce play leaders to focus on the skipping and group games area on KS1 playground.</p>

Area of focus	Activities	Funding	Impact	Evidence	Sustainability
<p>Key Area 2: The profile of PE and sport is raised</p> <p>across the school as a tool for whole-school improvement</p>	<p>Promote the School Games inclusive of physical activity to parents and the local community at least once a fortnight using newsletters, website or/and twitter.</p>	<p>£0</p>	<p>Revamp of PE board excites pupils and informs them of ongoing/upcoming clubs and events.</p> <p>Wall of fame for children who have received sports award</p> <p>Twitter feed and newsletter keeps parents informed and engaged as well as being motivating and increasing self-esteem of pupils</p>	<p>Promoting the School Games meets the requirement for GOLD.</p> <p>Sports Board is inviting and engages pupil' interest</p>	<p>PE lead will continue to advertise sports to maintain its high profile.</p>

	School Sports Crew Committee to influence provision and improvements	£0 (equipment costs already included)	Pupils are able to perform in all weathers. Pupils oversee playtime equipment and report any damaged or lost equipment. All pupils can access the full range of equipment and games	This meets the requirement for GOLD. Competition results Pupil Voice	
	Maintain the profile of the 'Sprit of The Games'	Certificates - £65	Pupils are rewarded for displaying sporting values: teamwork, respect, honesty, passion, self-belief and determination, linking with the school ethos and Christian Values. Pupils receive their certificate in awards assembly and names on the newsletter.	Pupils' sportsmanship and attitudes towards defeat improve in lessons and at competition level.	This is already part of the school's ethos.
	Increase leadership responsibilities of pupils. In turn, educate pupils about the links between positive physical and mental health	£1350 for 3 x benches £60 stopwatches and measuring equipment	Mental health ambassadors improve leadership skills by developing a physical mental wellbeing area for break times, including PB station and mindfulness area. Benches are used for table top games such as speed stacking and table tennis (at pupil request) Team captains take ownership of reporting to the wider community by writing match reports.	Daily Mile takes place before school. Pupils are ready to begin the school day. Parents are informed of the success of rugby team and can celebrate with them, raising self-esteem of pupils.	Mental health ambassadors and team captain elected every year.
	Sports Crew Committee organise, lead and officiate KS1 School Games event in summer term.	£0	Further broadens the sporting opportunities and experiences of pupils in KS1. Leadership responsibilities for KS2 pupils raises their self-esteem and motivates others to become leaders.	Pupils leading and officiating clubs for Reception and KS1 pupils. Leadership skills are developed	Leaders (Sports Crew) are from Y3-6 so the following year, they are able to motivate and train new leaders, having had the experience themselves.

	Purchase PE hoodies with school logo for all pupils to wear instead of their school jumper on PESSPA days.	£2966	Raises the profile of PE and children feel as a team. Raises self-esteem and belonging when competing outside of school and motivates participation during lessons.	Pupils take pride in their PE uniform	Parents replace as child grows. Local company used so easily accessed.
Evaluation	Strengths			Next Steps	
Autumn	<p>PE Hoodies purchased and are used widely across school, including by staff. Children look smart and 'uniform' on PE days.</p> <p>Sports crew nominated and in place. They look after playground boxes and have completed a pupil voice.</p> <p>Spirit of the Games certificates printed and given out weekly in awards assembly.</p>			<ul style="list-style-type: none">Find provider that can complete individual orders at reasonable cost to parents.Working together with Mental Health ambassadors on playground stations.Consider how the spirit of the games can remain a priority during the partial closure.	
Spring	<p>Uniform providers to provide PE hoodies so all uniform can be purchased from the same place, with payment plans available.</p> <p>Y6 entered local competition to design a sports kit for Leigh Centurions. They won a kit worth £500 and designed this. Sports Crew approved design and added #WithoutLimits to the back.</p>  <p>Sports Crew influence provision by choosing new skipping games signs and equipment for KS1 playground (using donation). Purchased.</p> <p>5 benches purchased (additional 2 benches purchased using £1000 grant awarded for PB station, influenced by last year's Sports Crew)</p>				
Summer	<p>-Continuous wear of PE kit has ensured the profile of PE has raised across school</p> <p>-Pupils written poetry during poetry week about the spirit of the games</p> <p>-Sports Crew leading daily PESSPA sessions.</p>				
				Develop a Mental Health and Spirit of the Games area in the courtyard for use at break times	

Area of focus	Activities	Funding	Impact	Evidence	
Key Area 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Purchase high-quality assessment programme so teachers know how to support children in progressing through fundamental key skills. Select programme in line with wider curriculum subject areas. LW to model planning process.	Chris Quigley Curriculum Companion £195	Staff will utilise the teaching and coaching skills developed in previous years through working with high quality coaches to deliver purposeful lessons where pupils can progress through the milestones.	Teaching of PESPPA is consistently at least good across school – LW to monitor	Highly skilled teachers will continue to deliver a PE curriculum which is consistently at least good.
	LW to complete subject leader training and disseminate to wider school staff	£0	LW's knowledge about the expected standards is accurate and reliable. LW can drive standards in PE throughout the whole school. LW is able to identify strengths and areas of development.	PE leadership reports. Attendance at PE Leader training Knowledge of assessment improves across all phases	This will be built into the professional development of all future PE leaders. LW will support with any succession planning.
	Employ high-quality sports coaches to provide Early Years staff with professional development in promoting self-regulation of healthy lifestyles, on entry.	Wigan Athletic Primary Stars Programme (CPD) £1000	From Spring Term, 3yo nursery and Reception teachers will receive CPD to develop skills and widen their knowledge of suitable activities to promote healthy lifestyles in the early years. Parents invited to some sessions to promote healthy lifestyles for the whole family.	Staff CPD log. Weights/heights on entry Parent voice.	Highly skilled teachers will continue to deliver Physical Development resulting in progress which is at least good over time.

	Improve relationships and links with local clubs that can offer staff specialist advice and support – Leigh Centurions Rugby Club, Dance Academy, Leigh Cricket Club	£1000 – plus clubs with free taster units.	Dance academy to work with Y2 and Y4 teachers in the Autumn term. Teachers make notes and observations to lead the sessions in subsequent years. Leigh Centurions to work with Y4, Y5, Y6 pupils. Subject lead develops coaching skills.	Pupils showcase dance to parents. Pupils motivated by local club. Teacher's confidence/planning develops.	Teachers increase confidence in leading dance sessions towards a performance. Parental partnerships improves.
Evaluation	Strengths			Next Steps	
Autumn	Whole school curriculum planning and assessments is implemented through school. LW modelled the planning process for Y1-Y6, with YR focusing on fundamental movement skills from the EYFS framework. <i>Sports coaches are not considered essential visitors and have not been present during the autumn term.*</i>			<ul style="list-style-type: none"> Explore the purchase of SOL that can be used across the EYFS phase. 	
Spring	Additional time on the timetable for PreSchool and Reception to use the playground for Physical Development. <i>Sports coaches are not considered essential visitors and have not been present during the spring term.*</i>			<ul style="list-style-type: none"> SOL not purchased for EYFS due to new 2021 framework – PESHed EYFS is developing one we will trial when it becomes available. LW – learning walk of PESSPA lessons to assess quality of provision. Staff meeting – effective use of PESSPA time. 	
Summer	PESSPA lessons observations during summer term show that the planning and delivery of PESSPA across school is at least good every class.			<ul style="list-style-type: none"> Ensure CPD is provided to new staff 	
Area of focus	Actions	Funding	Impact	Evidence	Sustainability
Key Area 4: Broader experience of a range of sports	Introduce a new sport (Table Tennis at LSG) to Y6 pupils which can be accessed locally at club level to encourage more pupils to take up physical activities	£100 donation	Teachers become knowledgeable in a new sport and can influence provision in future years. Signposting pupils to external clubs encourages children to lead healthy lifestyles outside of school. Pupils can practise at break and lunch times	CPD and self-assessment records Children joining club	The school's action plans will continue to introduce new sports.

and activities offered to all pupils	Playground markings and wellbeing station encourage pupils to try new sports – table tennis, cricket, dance.	Costing allocated in Key Area 1	Children given the opportunity to try out new sports whilst with their friendship groups and comfortable to give them a go without pressure of competition. Children given regular opportunity to watch and learn from others and markings are fully inclusive for all ages and ability levels.	Children using the markings at break and lunch times. Pupil voice – sports committee to monitor.	Markings under warranty for 5 years.
	To offer a day's programme (dates tbc) of outdoor and adventurous activities to Year 3 and Year 4 children at a specialist activity centre: Anderton Centre- Chorley.	£1500	Children will have the opportunity to try new experiences and improve their resilience, self-confidence and social and communication.	Children are willing to try new things and have a growth mind-set which is transferred across the curriculum.	This can be sustained if parents pay a contribution as well as fundraising.
	Wigan Athletic to provide after school club in a broad range of sports, such as: archery, boccia and lacrosse.	Cost included in Key Area 3.	Children identify their strengths and areas for development. A new sport for everyone motivates and raises ambition. Signposting individuals to external clubs ensure passion is rewarded.	Registers and attendance.	The school's action plans will continue to introduce new sports.
Evaluation	Strengths			Next Steps	
Autumn	Playground markings on both KS1 and KS2 include dance stations			<ul style="list-style-type: none"> Staff to train children how to use these in a range of ways. Ideas for games were provided by the design company. Sports Crew can lead some of these activities moving forwards such as the Target Throw. 	
Spring	Boccia included on Y5 and Y6 planning for Spring term, adapted to suit home learning environments. Benches for wellbeing station have been purchased. Playground markings used daily			<ul style="list-style-type: none"> Potential of after school clubs for single classes in summer 1 – to take place outdoors. LW to look into this. LW look at end of year activity station for all pupils – such as 'It's a knockout' on school field. 	
Summer	End of Year activity for all pupils – Inflate-A-Nation – on the school field. £1596			<ul style="list-style-type: none"> Consistency of clubs next year. Visits recommence 	
Area of focus	Actions	Funding	Impact	Evidence	Sustainability

Key Area 5: Increased participation in competitive sport	Increase level 2 participation within the LLG and Wigan East competition calendar.	Transport: £200	More pupils taking up sport and being signposted to local clubs. Pupils have been able to access inter school sporting activities at different venues and feel comfortable returning to the club outside of school.	KS2 compete in at least 6 inter competitions, one per half term, meeting the requirement for GOLD.	The LLG consortium have set up a calendar and made links with external clubs which can be used in future years. LW can umpire netball, cricket and rounders and can officiate games between schools on our own premises, saving on transport costs.
	Participation in rugby league.	£20 donation to league £30 medals	Sense of belonging to team. Development of sporting values in competitive situations. Raised desire/purpose to improve and reflect on performance.		
	Purchase any equipment to ensure pupils learn to play new sports safely during lessons and have correct equipment to compete in level 2 games	£100	Opportunity to compete against other schools, as safely as possible.	Attendance at LLG competition	Once purchased, equipment can be used to enhance all PE lessons, increasing involvement and enjoyment of PE.
	Train Y5/6 pupils to become sports leaders to support Chief Medical Officer's guidelines on physical activity targets	£200	Sports leaders are purposeful in their roles. They are able to lead change for life, lunchtime activities and key stage one. As a result pupils develop resilience, increase self-esteem and establish leadership qualities.	This consists of 25% of KS2 pupils, exceeding the requirement for GOLD by 10%. Pupils lead clubs at lunchtime Sports leader certificates and accreditation. Club registers.	Resources and Games Packs are now purchased and can be re-used each year. School staff can train sports leaders using these resources.
	Children compete in personal best competitions every term and practise skills weekly	£0	Pupils become competitive and have it instilled to become the best that they can be. Pupils are more active as they want to improve. Less pressure when competing against self can raise self-esteem.	3 personal best competitions over the year exceeds the requirement of	This will become part of the school's curriculum offer.

				GOLD (requirement is 2) Planning Analysis of data	
Evaluation	Strengths			Next Steps	
Autumn	<p>Y1-Y6 competed in the virtual LLG athletics competition in Autumn 1 and through this learned the importance of a 'Personal Best' and self-improvement.</p> <p>Daily PESSPA sessions ensured children could build up their running stamina across the Autumn term. All year groups, including nursery competed in the National 'Santa Dash' in Autumn 2.</p> <p><i>Sports competitions are not considered essential visitors or visits therefore we have not competed wider during the autumn term.*</i></p>			<p>Explore further virtual competitions for pupils to compete in.</p>	
Spring	<p>Daily PESSPA sessions ensure children improve PB's in wider fundamentals such as target throws and throwing and catching</p> <p>Class competitions at the end of each unit of work to develop skills in competition.</p> <p><i>Sports competitions are not considered essential visitors or visits therefore we have not competed wider during the spring term.*</i></p>			<ul style="list-style-type: none"> Sports Crew to plan their fundraising event for Summer 2, based on PB performance. 	
Summer	<p>Y6 Football competition through LLG attended. Open to boys and girls. School Games Day linked to the Olympics with competitive games and medals and certificates provided.</p>			<p>Inter-school competitions recommence</p>	