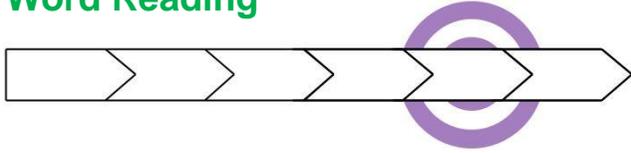
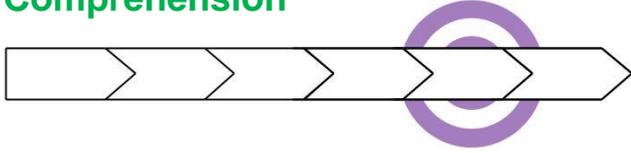


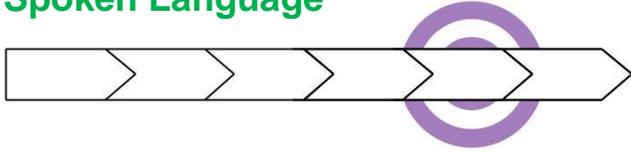
Word Reading



Comprehension



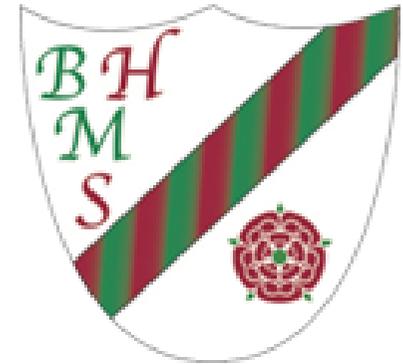
Spoken Language



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Year 2 - English Reading

Word Reading, Comprehension, Spoken Language



Name _____

Class _____

Word Reading

I can use the sounds I know to decode words automatically and my reading is fluent.

I can read and blend all sounds I have been taught.

I can recognise alternative sounds for letters or groups of letters.

I can read words of two or more syllables that contain sounds I have been taught.

I can read words containing common suffixes.

I can read further common exception words and see where the sounds do not match.

I can read most words quickly and accurately without needing to sound and blend words I have seen before.

I can read aloud books within my reading level, without making many errors and sounding out new words without long pauses.

I can re-read books, sounding out new words correctly to improve my speed and confidence.

Comprehension

I can enjoy and understand books by listening to, and talking about and expressing my views on poems, stories and non-fiction texts that I can't read myself.

I can enjoy reading and discussing the order of events in books and how items of information are related.

I can enjoy reading by knowing a wider range of stories, fairy stories and traditional tales and I can retell them to others.

I can enjoy reading by recognising repeated themes and ideas in stories and poems.

I can explain the meaning of words that I know and I can ask about the meaning of new words. I can link the meaning of new words to those I already know.

I can talk about my favourite words and phrases.

I can enjoy reading poems and know some off by heart. I can say what I like and don't like about a poem. I can change my voice when reading a poem to make it clearer.

I can use what I have already read or heard, or from the information a teacher has given me, to help me understand what I am reading.

I can spot if a word has been read wrongly by following the sense of the text.

I can say how the characters might feel in a story I have read or heard on the basis of what is said and done and answer questions.

I can say how the characters might feel in a story I am reading on my own on the basis of what is said and done.

I can ask and answer questions about the books or stories I am reading and make links.

I can say what might happen next in a story based on what has happened so far.

I can take part in a group talk about what we have listened to. I take turns and listen to what others have to say.

I can explain what I think about books, poems and other material that I have read or heard.

Spoken Language

I can listen to, talk about and have an opinion on a wide range of poetry, stories and non-fiction.

I can continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with a voice that makes the meaning clear.

I can discuss my favourite words and phrases.

I can answer and ask questions.