



Epworth Education Trust Pupil Premium Strategy 2021-2022

- Budget £25, 084

<u>Audience</u>	<u>Focus</u>	<u>Date</u>	<u>Costing</u>
New to role senior leaders Aspiring senior leaders	Aspiring Senior Leaders Course (6 days)	15 th October 2021 11 th November 2021 8 th December 2021 13 th January 2022 27 th January 2022 3 rd March 2022 29 th April 2022	£500+ vat £240+ vat For 2 speakers
	Tier 1 - Teaching (professional development, recruitment and retention)		
DSLs and pastoral teams.	Online safety and digital safeguarding training (eglobal) KCSIE 2021	Monday 6 th December 2021 9.15am – 3pm	£795+vat
	Tier 3 – Wider Strategies (non-academic barriers to success in school, safeguarding and social and emotional support)		
	Tier 1 - Teaching (professional development, recruitment and retention)		
Senior leaders, pastoral teams and DSLs	In response to the Sexual Abuse Ofsted Report. Bright Futures with their Primary RSHE Hub have put together the following offer as our Sexual Abuse response. Sexual Abuse response package.	Andrew Cook HMI /Ofsted Regional Director Unpicking the Ofsted Review of Sexual Abuse in Schools & Colleges Date: Monday 4th October Time: 4pm – 5:30pm (FREE) RSHE and Healthy Relationships Date: Monday 11 th October Time: 4:00pm – 5:00pm (£25)	£1680 (2x per school)

	Tier 1 - Teaching (professional development).	Primary School Focussed CPD 'Dealing with Over Sexualised Behaviour' Date: 22 November 2021 9.30am – 3.30pm (£80)	
	Tier 3 –Wider Strategies (non-academic barriers to success in school, safeguarding and social and emotional support)	Addressing Sexual Harassment Through RSHE Date: Tuesday 30th November 3:30pm – 5:00pm (£35)	
Senior leadership team	Effective feedback and assessment for excellent teaching and learning outcomes (Michael Chiles)	Wednesday 2nd February 2022 4pm – 5pm (remote)	£240+ vat
	Tier 1 - Teaching (professional development).		
Senior leadership team	Writing an effective School Development Plan (ECM)	12 th July 2022 (9.30am – 3.30pm)	£2700+vat
	Tier 1 – Teaching (professional development).		
Senior leadership team	FFT training - assessment leaders in school	15 th December 2021 (part of HT meeting)	£300
	Tier 1 – Teaching (professional development).		
	Tier 2 – Targeted academic support		
Headteachers	1:1 Leadership Coaching (supporting shape thinking within the role) Kathy Allen - Highly experienced Headteacher and School Improvement Leader.	Starting autumn 2 - tba with each Headteacher.	tbc

	Tier 1 - Teaching (professional development, recruitment and retention)		
History subject leaders	Subject leader pedagogy and subject leadership training (Mr T does History)	Afternoon Thursday 2nd December (1pm – 3.15pm) Westleigh Methodist	£500+ vat
	Tier 1 - Teaching (professional development)		
Teachers - (History)	KS1 – key aspect – how to teach significance and legacy. KS2 – effective use of progressive historical vocabulary	KS2 Thursday 10th February 3.30pm - 5.00pm (remote) EYFS and KS1 Twilight – Thursday 3rd March 3.30pm - 5.00pm (remote)	£800+vat (both sessions)
	Tier 1 - Teaching (professional development, support for ECTs)		
Geography subject leaders	Subject leader pedagogy and subject leadership training (Michael Chiles)	Thursday 10th March 2022 4.10pm -5.10pm (Remote)	£240 + vat
	Tier 1 - Teaching (professional development)		
Teachers - (Geography)	Progression of mapping through school. (Michael Chiles)	Monday 7th March 2022 3.30pm -5.00pm (Remote)	£240 + vat
	Tier 1 - Teaching (professional development, support for ECTs)		
Computing leaders	Using Digital Technology to Improve Learning (EEF research) JE Computing - Jamie Edmondson?	Summer 1 tba	
	Tier 1 - Teaching (professional development)		
ECT, pastoral teams, teachers, TAs	Behaviour Management (Jason Bangbala)	7th February 2022 1 day	£1,500 + vat
	Tier 3 – Wider Strategies (non-academic barriers to success in school, behaviour approaches and social and emotional support)		

Whole school staff	<p>Elklan training - all schools to be Elklan Accredited. Elklan Trainer Speech and communication programme – 2 year programme</p> <p>Tier 1 - Teaching (professional development, support for ECTs)</p> <p>Tier 2 – Targeted Academic support</p>	<p>Start programme January 2022</p>	<p>£6,000 (year 1)</p>
EYFS practitioners	<p>Mark Carr (Deputy Headteacher, Holly Hill Church School). Highly experienced EYFS leader. Led EYFS networks for Birmingham Diocese, led moderation for Birmingham Consortia.</p> <p>Tier 1 - Teaching (professional development, support for ECTs)</p> <p>Tier 2 – Targeted Academic support</p>	<p>Twilight 1: 4pm Tuesday 2nd November 2021 - Provision planning around 7 areas of learning – planning tools and considering quality provision and enhancement based on current EY research. (zoom)</p> <p>Termly moderation: 16th November EYFS Moderation (4pm) Spring 2 (dates tbc) Summer 2 (dates tbc)</p> <p>Twilight 2: 4pm Tuesday 11th January 2022. Developing your setting through enhanced provision what good quality areas show) (zoom)</p> <p>Spring and summer term – onsite ½ day visits for each school looking at area of focus pertinent to each school.</p>	<p>Costs of release to school</p>
EYFS practitioners	<p>Peer to peer review – to share good practice and look at developing environments.</p>	<p>spring term / summer term</p>	<p>To cover supply costs for school to release practitioners to work</p>

	Tier 1 - Teaching (professional development, support for ECTs)		across Trust for Peer to Peer review
Teachers & TAs	Effective teaching in writing to raise standards (Chris Quigley / Lancashire Council CPD)	Tba	
	Tier 1 - Teaching (professional development, support for ECTs)		
Inclusion Managers	Understanding sensory needs and de-escalation strategies?	Tba	
	Tier 2 – Targeted Academic support		
	Tier 3 – Wider Strategies (non-academic barriers to success in school, behaviour approaches and social and emotional support)		
Staff	Release cover costs (where required) to ensure all staff can attend.		
			Total priced:
Other ideas shared:	SLE programme – Trust Model		

Michael Chiles

Michael Chiles is a Principal Examiner, Curriculum Development Advisor and an experienced school leader who has successfully headed departments in several challenging secondary schools in the UK. He is an experienced trainer and has delivered training, both nationally and internationally, to support teachers in their approaches to implementing effective assessment practices.

Michael is a Chartered Geographer at the Royal Geographical Society (with the Institute of British Geographers) and is an experienced Head of Geography. In recent years, Michael has supported schools in curriculum development, delivering training nationally and internationally to teachers and school leaders, along with authoring several revision materials for schools. He is a passionate practitioner with a keen interest in using research-based evidence to support students in becoming lifelong learners.

Michael is the co-author of 'The CRAFT of Assessment', in which he explains the importance of school leaders cultivating the right conditions for teachers to use assessment as a tool to support learning, both in and out of the classroom, to enable pupils to close the knowledge gap. His book has received widespread acclaim and has been praised for containing a wealth of practical ideas with research-informed explanations.

Stuart Tiffany (Mr T)

Is an experienced teacher and history specialist. He is a member of the Historical Association's Primary Committee, regularly featured writer in a number of publications and delivers training on various aspects of primary history teaching. He is a passionate believer in using children's natural curiosity to engage them in lessons using a mixture of enquiry and high quality source work.

Jason Bangbala

Jason's core areas of training are Behaviour Management, Circle Time, Coaching and Structured Play. His training programmes are tailored to reach a wide range of staff in education. He has delivered training at Headteacher and Deputy Head Conferences, LEA AST and NQT programmes, sessions for Learning Support staff, Learning Mentors, Lunchtime Organisers and non-teaching staff, PGCE Students and GTP trainees and college tutors. His training has even extended into H M Youth Offenders Institutions.

Before setting up his own training and consultancy business Jason was a highly successful classroom teacher and Senior Manager in Secondary Education. His teaching experience has been based on working in challenging areas, challenging schools and with challenging pupils.

Jamie Edmondson

Jamie Edmondson, a specialist Computing Teacher/Leader with over fifteen years experience of working with schools and organisations. He is a CAS Master Teacher and founder member of the Consultants Network for Education Computing and Technology. He teaches Computing from Nursery to Year 6 at a school in Manchester, delivering his own innovative scheme of work. Whether it's support in re-shaping your current Computing/ICT provision, ongoing

curriculum support or delivery of one of many high impact, bespoke projects, he can offer you a friendly, professional service, based on your specific needs and guaranteed to make a sustainable impact.