

# BHM Geography Curriculum Overview 2022-23



		Autumn	Spring	Summer
Taught through the 7 areas of learning	<b>2 Year Olds</b>	<p style="text-align: center;"><u>Our Local Area</u></p> <p style="text-align: center;">Autumn Treasure Bag (fieldwork) Physical Geography</p> <p style="text-align: center;">Tree Leaves in the Autumn</p>	<p style="text-align: center;"><u>Locational and Place Knowledge</u></p> <p style="text-align: center;">We're Going on a Bear Hunt Changes in weather</p> <p style="text-align: center;">Mapping skills – small worlds and verbal maps</p> <p style="text-align: center;">Rain, Rain, Go Away I hear Thunder</p>	<p style="text-align: center;"><u>The Natural World</u></p> <p style="text-align: center;">Fieldwork: Bug hunt in our locality</p> <p style="text-align: center;">Going on a Bug Hunt</p> <p style="text-align: center;">Looking after our Environment – Our Earth</p>
	<b>Pre school</b>	<p style="text-align: center;"><u>Locational and Place Knowledge</u></p> <p style="text-align: center;">Going on a leaf hunt (directional and positional language – exploring the school grounds and field)</p> <p style="text-align: center;">We're Going on a Leaf Hunt Leaf Marv Red Leaf, Yellow Leaf Percy the Park Keeper Stories</p>	<p style="text-align: center;"><u>Mapping Skills</u></p> <p style="text-align: center;">Fieldwork: Where we live – map work</p> <p style="text-align: center;">Giraffes can't Dance Rosie's Walk</p>	<p style="text-align: center;"><u>The Natural World</u></p> <p style="text-align: center;">Looking the after the oceans (pollution) Hot and cold places</p> <p style="text-align: center;">I'm the Biggest Fish in the Sea Commotion in the Ocean Lost and Found</p>
	<b>Reception</b>	<p style="text-align: center;"><u>The Natural World</u></p> <p style="text-align: center;">Fieldwork: Animals and plants in the locality</p> <p style="text-align: center;">Frog From Caterpillar to Butterfly Aaaargh Spider! Owl babies</p>	<p style="text-align: center;"><u>Location and place knowledge</u></p> <p style="text-align: center;">Similarities and differences between Leigh and contrasting environments</p> <p style="text-align: center;">Handa's Surprise Welcome to our World Rumble in the Jungle</p>	<p style="text-align: center;"><u>Mapping skills</u></p> <p style="text-align: center;">Changes in the natural world including the seasons</p> <p style="text-align: center;">Rosie walk</p> <p style="text-align: center;">Seren's Seasons</p>

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<b>Year 1</b>	<p style="text-align: center;"><u>Mapping the World</u> Globes, Maps, Satellites, Compass Rose</p> <p style="text-align: center;"><u>The United Kingdom</u> Characteristics: 4 countries and capitals and surrounding seas</p> <p style="text-align: center;"><u>City and Town Comparison:</u> London and Leigh including aerial photographs</p>	<p style="text-align: center;"><u>Mapping the World</u> 7 Continents and 5 Oceans</p>	<p style="text-align: center;"><u>Climate and Weather</u> 7 Continents and 5 Oceans (D)</p>
<b>Year 2</b>	<p style="text-align: center;"><u>Mapping the World (D)</u> Globes, Maps, Satellites, Compass Rose</p> <p style="text-align: center;"><u>The United Kingdom (D)</u> Characteristics: 4 countries and capitals and surrounding seas</p> <p style="text-align: center;"><u>City and Village Comparison:</u> Liverpool (port and harbour) and Eyam including aerial photographs, Leeds-Liverpool Canal</p>	<p style="text-align: center;"><u>Mapping the World (D)</u> 7 Continents and 5 Oceans</p> <p style="text-align: center;"><u>Places I know (Fieldwork)</u> Journey to school/place of interest Physical and human features Map making with keys and symbols, Aerial photographs.</p>	<p style="text-align: center;"><u>Non-European Study</u> Australia Great Barrier Reef</p>
<b>Year 3</b>	<p style="text-align: center;"><u>Locational and Place Knowledge: Global</u></p> <ul style="list-style-type: none"> <li>-Locate the world's countries, using maps to focus on Europe, Russia and North and South America</li> <li>-Environmental regions, key physical and human features, countries and major cities</li> <li>-Use maps, atlases, globes and digital/computer mapping</li> </ul>	<p style="text-align: center;"><u>Locational and Place Knowledge: National</u></p> <ul style="list-style-type: none"> <li>-Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, topographical features, land-use and how these have changed over time.</li> <li>-Use maps, atlases, globes and digital/computer mapping</li> </ul>	<p style="text-align: center;"><u>Physical Geography:</u></p> <p style="text-align: center;">Volcanoes Earthquakes</p>
<b>Year 4</b>	<p style="text-align: center;"><u>Locational and Place Knowledge: Global</u></p> <ul style="list-style-type: none"> <li>-To identify the position and significance of latitude, longitude, Equator, Northern and Southern Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, Prime/Greenwich Meridian and Time Zones.</li> <li>--Use maps, atlases, globes and digital/computer mapping</li> </ul>	<p style="text-align: center;"><u>Locational and Place Knowledge</u></p> <p style="text-align: center;"><u>A region within Europe: The Province of Granada, Spain</u></p> <ul style="list-style-type: none"> <li>-Human and physical geography (including types of settlement and land use)</li> <li>-Geographical similarities and differences compared to Liverpool</li> <li>-Use maps, atlases, globes and digital/computer mapping</li> </ul>	<p style="text-align: center;"><u>Physical Geography:</u></p> <p style="text-align: center;">Climate Zones Biomes and Vegetation Belts</p>
<b>Year 5</b>	<p style="text-align: center;"><u>Locational and Place Knowledge: Global and National</u> 4 Figure Grid References</p> <p style="text-align: center;"><u>Physical Geography:</u> Rivers and Mountains The Water Cycle</p>	<p style="text-align: center;"><u>Local Settlements and Fieldwork</u></p> <ul style="list-style-type: none"> <li>-Economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</li> <li>Use compass, symbols, keys, Ordnance Survey Maps; Fieldwork to observe, measure, record and present the human and physical features; Use sketch maps, plans and graphs, digital technologies</li> </ul>	<p style="text-align: center;"><u>Locational and Place Knowledge</u></p> <p style="text-align: center;"><u>A Region within South America (Brazil)</u></p> <ul style="list-style-type: none"> <li>-Human and physical geography including types of settlement and land use and The Nova Iguaçu Volcano</li> <li>-Geographical similarities and differences compared The Province of Granada</li> </ul>
<b>Year 6</b>	<p style="text-align: center;"><u>Locational and Place Knowledge: Global and National</u> 6 Figure Grid References -Revisit Milestone 2</p> <p style="text-align: center;"><u>Locational and Place Knowledge: Regional (Lake District)</u> - Human and physical geography (including types of settlement and land use) of the Lake District and compare to Granada and Brazil</p>	<p style="text-align: center;"><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> <li>Using compass, symbols, keys, Ordnance Survey Maps of the UK</li> <li>-Fieldwork to observe, measure, record and present the human and physical features</li> <li>-Use sketch maps, plans and graphs, digital technologies</li> </ul>	<p style="text-align: center;"><u>Climate Change and Conservation</u></p> <p style="text-align: center;">Biomes Vegetation Belts</p>