



BHM History Curriculum Overview 2022-23

		Key Themes	Autumn		Spring		Summer	
Taught through the 7 areas of learning	2 Year Olds		<u>Significant People</u> My Family	<u>Significant Events</u> Bonfire Night Remembrance Day	<u>Understanding the World</u> Chinese New Year		<u>Understanding the World</u> The Very Hungry Caterpillar (Cause & Consequence)	
		Chronology – days of the week, visual timetables, daily life (today, yesterday, tomorrow, etc)						
	Pre School		<u>Understanding the world</u> Family history – change over time Kipper’s Birthday	<u>Significant events</u> Diwali Bonfire Night Remembering festivals and events (from own lives – living memory) Remembrance Day Little Red Riding Hood	<u>Understanding the world</u> Growth Changes that occur in our own lives Caterpillars – chronology Settlements – where we live. Burglar Bill Caterpillar Life Cycles Rosie’s Walk Jack & The Beanstalk	<u>Understanding the World</u> Holidays – from our past (in our lifetime/parents lifetime) My Funny Family on Holiday Spot Goes on Holiday Goldilocks & The Three Bears		
	Chronology – days, seasons changing over time (yesterday, today, tomorrow, etc)							
Reception		<u>Understanding The World</u> Family tree Who’s in my Family changes over time (peoples roles in society now and in the past), people who help us Non-fiction books Peace at Last	<u>Significant Events</u> Bonfire Night, Diwali, family traditions (living memory) Non-fiction books	<u>Significant People</u> moon landing, people who help us (living memory) Space poems	<u>Understanding The World</u> changes over time – toys in the past and now Monarchy, rich and poor themes through fairytales Settlements – similarities and differences between	<u>Understanding The World</u> changes over time – settings/characters/ events Best Place in the World Various Fairytales	<u>Understanding The World</u> changes over time – computer safety, Transition within school	

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					Leigh and contrasting environments. Jack & The Beanstalk Variety of fairytales Kipper's Toybox Not a Stick Welcome to Our World	
Year 1	Society: Rich and Poor	Significance: Why should we remember?	Significant Events Great Fire of London WW1 and Remembrance The Gunpowder Plot	Significant People Queen Elizabeth II Queen Victoria (Monarchy) Florence Nightingale	John Wesley Rosa Parks	Significant Places: Leigh and Gtr Manchester Changes in national life inc. local employment – mills and mines Emmeline Pankhurst and her legacy
Year 2	Legacy: What do we have or know now because of this event/person/place?		Significant Events The Plague (and Covid19) and Eyam WW1 and Remembrance (D) The Gunpowder Plot (D)	Significant People John Wesley (D) Rosa Parks (D) Martin Luther King Jr	Queen Victoria (D) Emily Davison	Significant Places: Leigh and Gtr Manchester Changes in national life inc. H&S laws and child workforce – mills and mines Emmeline Pankhurst and her legacy (D)
Year 3	Society: Rich and Poor		Changes in Britain from the Stone Age to Iron Age	The Roman Empire and its impact on Britain		The achievements of the Egyptians and their Legacy Overview of where and when first civilisations appeared and a depth study including the importance of the River Nile
Year 4	Settlements: tribes, civilisations, empire		Britain's settlement by Anglo-Saxons and Scots	The Vikings and Anglo Saxon Struggle for the Kingdom of England to the time of Edward the Confessor		Early Islamic Civilisation including Baghdad
Year 5	Conflict: War/Power and Reconciliation		A Local History Study: Victorians A study of a site that is significant in the locality (Leigh Spinners Mill and Leigh Miners) Sir Titas Salt (mill)	A Local History Study: Victorians A study of an aspect of history (Leeds-Liverpool and Bridgewater Canal) James Brindley (Bridgewater canal)		Ancient Greek Legacy Overview of where and when first civilisations appeared (D) A study of Greek Life and achievements and their influence on the western world
Year 6			A significant turning point in British History: The Blitz -Bert Trautman (reconciliation) -Alan Turing (code-breaking post Blitz)	Applying Historical Enquiry (D) A study of validity of sources and how we know what we know about periods previously studied. -Archaeology, artefacts, Viking Sagas Vs Chronicles. Historians Craft - Look at how Historians construct an argument.+		The chronology of how Britain has influenced and been influenced by the Wider World (D) -Monarchy (and Parliament)