

PSED

This half term we will be working on selecting and using activities and resources, with help when needed. This will help children to achieve a goal they have chosen, or one which is suggested to them. They will also be working on developing their sense of responsibility and membership of a community.

PD

The children will develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. They will also work on developing their ability to go up steps and stairs, or climb up apparatus, using alternate feet; skip, hop, stand on one leg and hold a pose for a game like musical statues; and use large-muscle movements to wave flags and streamers, paint and make marks.

C&L

This half term the children will be encouraged to enjoy listening to longer stories and then develop their ability to remember much of what happens. They will also be working on developing their ability to pay attention to more than one thing at a time.

M

This half term we will be working on recognising up to 3 objects, reciting numbers past 10, saying 1 number for each item in order 1.2.3, know that the last number reached when counting a small set of objects tells you how many there are in total, show fingers numbers up to 5 and link numbers and amounts

Me!

This half term we will be using the story of Elmer and Me... to stimulate learning around similarities and differences between people. Who is important to us and who makes up our families, including the school and church family.

L

This half term the children will be working on understanding five key concepts about print: - print has meaning

- print can have different purposes
- we read English text from left to right and from top to bottom
- the names of the different parts of a book
- page sequencing

U&W

This half term the children will be working on beginning to make sense of their own life-story and family's history, and continue developing positive attitudes about the differences between people. As well as exploring how things work.

EAD

The children will work on taking part in simple pretend play, using an object to represent something else even though they are not similar. They will also begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc., and make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park. They will also develop their listening with increased attention to sounds, and respond to what they have heard, expressing

Important Messages

- Snack money is £1 per week, payable weekly or half termly
- Please ensure any items/clothing coming into pre-school are clearly labelled with your child's name.
- Please use Dojo to pass on any messages, and Tapestry to share any Wow! Moments that your child has.