

Pre School Long Term Plan 2022-23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Prime areas						
Communication & Language	Everyday routines Circle time Retelling stories Three skills Family photos	Everyday routines Circle time Retelling stories Three skills Seasonal/festival pictures Talking tub re: potatoes/pumpkins	Everyday routines Circle time Retelling stories Three skills Talking tub of vegetables Senses to describe Discussion re: aspirations	Everyday routines Circle time Retelling stories Three skills Talking tub re: growth Animals – life cycles	Everyday routines Circle time Retelling stories Three skills Talking tub, re: traditional tales, wolf, houses, bridges, etc	Everyday routines Circle time Retelling stories Three skills Talking tub, re: globe, maps, etc Discussion around environmental issues
	New vocabulary linked to theme learnt across each half term Daily poems/rhymes/stories Model language that promotes thinking with open ended questions					
Oracy/texts/ Stories and rhymes	- Elmer - What I like about me	- Diwali - Stickman - Christmas Story	- Oliver's Vegetables - Supertato	- Rosie's Walk - Farmer Duck	- The Three Little Pigs - Three Billy Goats Gruff	- Wonders of the World - My world, your world
Physical Development	Fine motor activities – threading Dough disco Write dance Big bikes	Fine motor activities – threading Dough disco Write dance Big bikes Walking up stairs holding an object Using scissors safely Parachute games	Healthy eating/lifestyle Fine motor activities – threading Dough disco Write dance Big bikes Racing games Parachute games	Fine motor activities – threading Dough disco Write dance Big bikes Balancing on one foot Sleep, importance of	Fine motor activities – threading Dough disco Write dance Big bikes Catching and throwing	Fine motor activities – threading Dough disco Write dance Big bikes Exploring different ways of moving
	Outdoor fixed equipment, trikes, big blocks, marking materials Snack area, daily and lunchtime routines, peer massage/well-being/calming activities Enhancement within provision Encouraging independence in toileting/hygiene and dressing skills Action rhymes					
Oracy/texts/ Stories and rhymes	Action rhymes, e.g. wind the bobbin up	Action rhymes Heads, shoulders knees and toes	Action rhymes Whose toes are those?	Action rhymes Me and my amazing body	Action rhymes The Magic Moment	Action rhymes wiggle clap and tap Stomp
PSED	Scarf units on relationships, marvellous me, I'm special and people who are special to me	Scarf units on keeping myself safe	Scarf units on Being my best, what does my body need	Scarf units on growing and changing, nature, babies, families	Scarf units on valuing difference, friends, family and including everyone	Scarf units on rights and responsibilities, looking after myself, others and the environment
Oracy/texts/ Stories and rhymes	The family book All about you Things I like I'm special, I'm me Only One You	Let's Make Faces My Body! What I say Goes!	You Choose Oi Frog! Handa's Surprise	Funnybones From Head to Toe Bear Feels sad	Elmer It's okay to be different All Kinds of People Hello World! All kinds of homes	My World, Your World Dirty Bertie I don't want to wash my hands
	Developing independence through daily snack/meal times, handwashing and toileting. Self-regulation, self-registration, calm area, Christian value of Love feeds through planning across the year.					

Specific areas						
Literacy	Write dance Retelling stories Talking tubs Joining in with book reading	Write dance Retelling stories Talking tubs Handwriting patterns	Write dance Retelling stories Talking tubs Story maps Rhyming stories Sequencing stories Early phonic activities	Write dance Retelling stories Talking tubs Sequencing stories Early phonic activities	Write dance Retelling stories Talking tubs Sequencing stories Early phonic activities	Write dance Retelling stories Talking tubs Early phonic activities Writing name
Oracy/texts/ Stories and rhymes	- Elmer - What I like about me	- Diwali - Stickman - Christmas Story	- Oliver's Vegetables - Supertato	- Rosie's Walk - Farmer Duck	- The Three Little Pigs -Three Billy Goats Gruff	- Wonders of the World -My world, your world
Mathematics	Sorting Matching Size comparison Sequencing Counting to 3 Subitising	Subitising Size comparison Pattern Positional language Shape	Counting accurately to 5 Linking numerals to 5 Measure – long /short/heavy/light/empty/full Problem solving	Comparison of number, eg. Fewer/more/same Making pictures with 2D shapes and models with 3D shapes Describing shapes when constructing	Links numerals to numbers to 5 Beginning of 1 more/less Patterns	Beginning to recognise numerals to 10 Recognising that numbers are made up of smaller number Pattern
Oracy/texts/ Stories and rhymes	The Three Little Pigs 5 little speckled frogs 5 Currant Buns Wheels on the Bus The Perfect Fit	Goldilocks and the three bears When Goldilocks went to the house of the bears 5 cheeky monkeys Old McDonald	Dear zoo Pass the bag Pattern Fish Three Little Pigs 5 little monkeys 5 little speckled frogs	5 currant buns Old McDonald When Goldilocks when to the house of the bears	Old McDonald 5 little speckled frogs The Hungry Caterpillar Little Red Hen	We're Going on a bear hunt Days of the week song Goldilocks My mum and dad make me laugh
These skills will continue to be revisited and reinforced throughout the year Daily routine encompasses Days of the Week, language of before, after, yesterday, tomorrow, etc						
Understanding The World	Family history Change over time Similarities and differences Harvest Paint using I pads	Diwali Bonfire Night Remembrance Day First Christmas Festivals Seasons Retrieving information from the internet (with support of an adult)	Growing vegetables Soup making Looking at where our vegetables come from Retrieving information from the internet (with support of an adult)	Visit to farm Animal life cycles How we have changed over time Bee-bots	Where we live Structures, e.g. houses, bridges. Map making Purple Mash	Environmental issues, e.g. plastic in the ocean Litter picking around local environment Map making Holidays in their own life time or parent's lifetime Purple Mash
Visits to chapel						
Oracy/texts/ Stories and rhymes	My Family	Dipal's Diwali	Sunflowers	Burglar Bill	Non-fiction/fiction texts on structures	Michael Recycle What a Waste Whale and the snail
Expressive Arts & Design	Kandinsky Colour mixing Diversity	Drawing Observational drawings	Veg printing Vegetable printing Pablo Picasso	Music – developing control on un-tuned instruments	Music - Making rhythmic patterns on un-tuned percussion	Music – Begin to keep a beat and

	<p>Split pin people Music vocabulary – quick/slow/loud/soft Body percussion Ring games</p>	<p>Sculpture Create poppies Mary Tuthill Culture Bonfire painting Rangoli patterns Creating structures from large building blocks Exploring how sounds can be changed on un-tuned percussion Dances linked to seasons</p>	<p>Possibilities Soup making Music – listening to narrated musical stories Singing soft/loud/quick/slow</p>	<p>Drawing Observational drawings Textiles Weaving Sophie Roet Possibilities Textiles – sewing binca</p>	<p>Sculpture Create structures, e.g. bridge/houses Michael Jantzen Culture Moving pictures - slider</p>	<p>accompany familiar rhymes and chants Painting Colour mixing Mark Rothko Diversity Levers – pivot</p>
	<p>Role Play areas linked to theme and or book each half term Home role play available all year Music – use of Charanga</p>					
Oracy/texts/ Stories and rhymes	Nursery rhymes – build up a greater repertoire week by week	Action and number rhymes	Nursery rhymes Action and number rhymes	Nursery rhymes Action and number rhymes	Nursery rhymes Action and number rhymes	Nursery rhymes Action and number rhymes
Parental Partnership	<p>Tapestry Parents send in photos of families Visit to chapel</p>	<p>Tapestry Nativity activity Parents evening Park walk</p>	<p>Tapestry Visit to Moss Bank Nurseries</p>	<p>Tapestry Visit to farm</p>	<p>Tapestry Visit to library</p>	<p>Tapestry End of Year Party Visit to Spinners Mill</p>