

## Autumn 1 - Pre-School

We had a very busy start to the new school year. Our topic this half term has been Mel, using the stories of Elmer and Mel as our stimulus.

### Communication and Language

We have been working on our listening, understanding and attention skills. The children have all had a WellComm assessment to determine where we can best support them in progressing in their communication language. From this we have used different activities, such as role play, book reading and games, to ensure that the children are making strides in their learning.



We have also played lots of circles games, and read a wide variety of stories.

### PSED

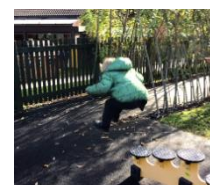


We have used the story of Elmer to explore similarities and differences between ourselves and others, and how Elmer realised that being his authentic self was the best way to be. We have also read the story of the Colour Monster and we have used this to identify our feelings, and then worked on strategies to help us move from, for example, anger to calm or sad to happy. We also looked at the story of the Good Samaritan and thought about how we are kind to others and how others are kind to us. We created a kindness tree to share our ideas.



### Physical Development

We have been using the equipment on the KSI playground and we are now all confident in climbing up the rope ladder to cross the swinging bridge, to slide down the slide. We have also mastered how to use the up and over piece of equipment. Our ball skills have improved by using the goals on the playground to kick our balls into, challenging ourselves by moving further away from the goals before shooting. We have also used the chalks, paintbrushes, and brushes to develop our large scale writing movements, as well as using threading to develop our fine motor control.



### Literacy

We have been reading the story of Elmer and Mel. The children have been learning the names of the front and back cover, where text starts being read from and how we go from left to right and from top to bottom.

We have used the stories to stimulate our drawing and mark making, through pictures of our family, or ourselves.

## Maths

We have enjoyed learning lots of number rhymes and using these to support our learning of numbers to 5. We enjoyed hopping our speckled frogs onto the different lily pads. We also learnt about shape and are confident with triangle, square and circle. We can even use some mathematical language to describe them. We used the story *The Perfect Fit* to help support us. Recently we have loved finding out about patterns and creating repeating patterns in a number of ways.

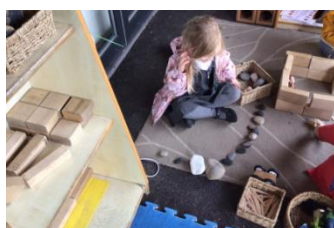


## Understanding the World

This half term we have been focusing on ourselves and similarities and differences. We have looked and drawn the people in our family, and then thought about how we have changed since we were babies. We have drawn and labelled the different parts of the body, and enjoyed spotting things that are the same or different between themselves and a friend. In our R.E. session we have looked at the story of the Good Samaritan and thought about how we can be kind. We have finished the half term with a visit to chapel with Reverend Wilfred and having a brief session on baptism.

## EAD

In our imaginative and creative play we have explored the artist Kandinsky. We used his work *Diamonds* as inspiration for creating an Elmer themed version, learning about colour mixing at the same time. Each week we have explored different types of music, for example, listening to happy or sad music, identifying which one it was and then using colours that matched the emotion to create a picture. We have also sung lots of nursery rhymes. In their work with Mrs Taylor the children have created sock puppets of the Big Bad Wolf.



Well done Pre-School on a fantastic start to the school year!