

PSED

We will be learning all about keeping ourselves and others safe and people who help us.

CLL

We will be working on our listening and responding, in addition to expanding our language and vocabulary. We will use circle times and class discussions to develop this.

PD

The PE focus for this term will be games. We will also continue to work on our fine motor skills with a specific focus on letter formation.

EAD

We will be using clay to create Diwali lamps. We will also create bonfire pictures, shadow puppets, and various poppy based artwork for Remembrance Day.

Maths

We will be continuing to develop our knowledge and understanding of number (including number composition) in addition to learning about fewer and greater and one more/one less. We will also learn 2D shape names and explore the concept of time.

Light and Dark

This half term we will be learning all about light and dark. This theme will run throughout the majority of our learning areas including English (Book - Owl Babies), Art, and Understanding the world.

Literacy

We will continue our phonics work through the Read, Write, Inc scheme before then applying this knowledge in our work to both read and write sentences. Various books will be used to enhance this including Owl Babies and the Gruffalos child.

Understanding the World

We will be learning all about light and dark including bonfire night, sources of light, shadows, and nocturnal and diurnal animals. We will also focus on family traditions and the importance of Diwali (the festival of light) and Christmas.

Autumn 2

Important Messages

Children need to bring a coat each day

Snack money - £1 per week

PE kit to be worn to school on a Friday

Ensure all clothing and school bags are named

Update Tapestry with any of your WOW moments

Home Learning

This half term we would like you to participate in a creative home learning activity.

Activity

Create a nocturnal or diurnal animal of your choice. This could be a painting, a model, a puppet etc.

To be in school by **25.11.22**