

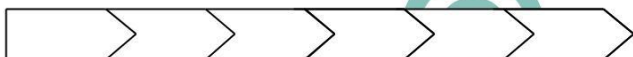
## Spelling



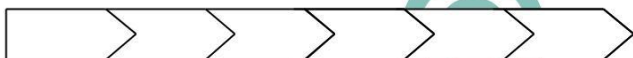
## Handwriting



## Composition



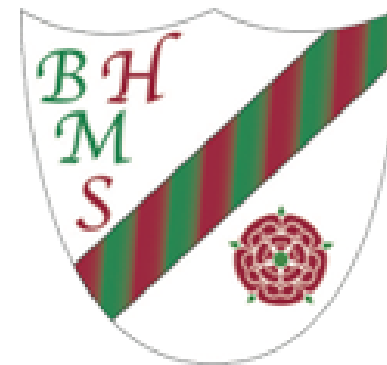
## Vocabulary, Grammar & Punctuation



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for sticking

## Year 1 – English Writing

Spelling, Handwriting, Composition,  
Vocabulary, Grammar & Punctuation



Name \_\_\_\_\_

Class \_\_\_\_\_

## Spelling

I can break down spoken words into their sounds and spell some correctly.

☐  
☐

***I can spell words containing each of the letter sounds I have been taught.***

☐  
☐

I can spell some common exception words.

☐  
☐

I can spell the days of the week.

☐  
☐

***I can name the letters of the alphabet in order.***

☐  
☐

I can name the letters of the alphabet using letter names to distinguish between alternative spellings of the same sound.

☐  
☐

I know the plural rule and can use -s and -es in the right place.

☐  
☐

I can add un- to the start of a word to make a different word.

☐  
☐

I can add -ing, -ed, -er and -est to the end of a word to make a new word e.g. helping, helped, helper, eating, quicker, quickest.

☐  
☐

I can use simple spelling rules.

☐  
☐

***I can write the correct spellings in simple sentences I hear my teacher say.***

☐  
☐

## Handwriting

I can sit correctly at a table, holding a pencil comfortably and correctly.

☐  
☐

***I can write lower-case letters in the correct direction, starting and finishing in the right place.***

☐  
☐

I can write capital letters.

☐  
☐

I can write numbers 0-9.

☐  
☐

I can see which letters belong to which handwriting 'families'.

☐  
☐

## Composition

I can write sentences by saying out loud what I am going to write about.

☐  
☐

I can say my sentence out loud before I write it.

☐  
☐

***I can join my sentences together to make a story.***

☐  
☐

***I can read my sentence and check that it makes sense.***

☐  
☐

I can talk about my writing with my teacher or children in my class.

☐  
☐

I can read my sentence out loud so that children in my class can hear and understand me.

☐  
☐

## Vocabulary, Grammar & Punctuation

I can add -s or -es to words to make them plurals e.g. dog, dogs; wish, wishes.

☐  
☐

I can add -ing and -er to the end of a word to make a new word e.g. helping, helper.

☐  
☐

I can show you how un- added to the beginning of a word can change its meaning.

☐  
☐

I can put words together to make sentences.

☐  
☐

I can use joining words like 'and'.

☐  
☐

I can use spaces between words.

☐  
☐

***I can use capital letters and full stops.***

☐  
☐

I can use capital letters for names, places, the days of the week and the word 'I'.

☐  
☐

I can explain what these words mean: letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark.

☐  
☐