

Personal, Social and Emotional Development (PSED)

We will be welcoming both new and returning children and their families to our nursery this half term. We will help support each other while we settle and learn the new routine and boundaries whilst enjoying getting to know each other, making new friends.

We will be encouraged to explore all areas in nursery, both inside and out, developing our independence during tasks, routines and play. We will be encouraged to take care of our toys and each other, learning to share resources, space and take turns, beginning to learn how to manage our emotions if things don't go our way or happen when we want them to, and working as a team to tidy up after play, putting things back in the correct place once we have finished. We will be promoting personal development by celebrating positive behaviour and personal achievements.

Physical Development

Daily opportunity to be active outside, with access to bikes, scooters, trikes, climbing and balancing equipment, big dig, water play and large mark making, to help develop core strength and gross motor skills.

Inside we will have access to playdough, funky finger activities and dance to help the development of finger muscles and fine motor skills to support early mark making.

Becoming more independent in putting coats on and other types of clothing including shoes, along with being increasingly able to independently access their own choice of equipment. Children will be supported with toilet training should they become ready.

Literacy

We will be developing our awareness of rhyme using the nursery rhyme song spoons, to learn new rhymes and embed known ones. We will be exploring different stories including; Owl Babies, and books all about me and families. bringing the books to life through activities, dance and play! Children will be given opportunities to speak about what happens next, recalling parts of the story and also talking about different feelings and emotions throughout the book and tasks. We will also be sharing and learning poems. We will give opportunities to look at print in the environment to help children recognise familiar logos and shop names to help develop early reading skills along with opportunities to look at and read their own names by their photo.

Reminders

Please remember that you can share your child's learning and experiences at home via Tapestry.

Snack is £1 a week or £6 for this half term, please pay direct to staff or via invoices sent via parent mail. This allows us to be able to purchase healthy snacks for your children to try with their friends, to help widen their food choices and build up independence and communication skills, as they feed themselves and talk during this time.

We will continue to spend a lot of time outdoors this term so please ensure your child has appropriate clothing to suit the weather such as coats, hats and sun cream.

Please also ensure your child has adequate nappy supplies and spare clothing in their bags especially if potty training, including a spare pair of shoes.

We are a nut free school, please ensure your child's dinner contains no nuts including spread.

Thank you, Mrs Taylor, Mrs Handley and Miss Quenby

2 Year Nursery

Autumn 1

All about Me, Exploring Autumn.



Books of the term: Owl Babies, what I like about ME, Marvellous ME



Understanding the World

We have lots to look at this half term to help us develop an understanding of the world around us. We will be looking at ourselves learning 'All about Me' looking at our reflections in mirrors and learning that is me, along with beginning to noticing similarities and differences between each other. Sharing photos of us as babies and seeing how we have changed over time. Looking at all our different families and how we are all special and unique.

We will be exploring the season of Autumn, looking at how things are changing around us, going on an autumn walk in the local community collecting autumn treasures as we go, looking out for print in the environment.

Mathematics

We will be looking at our features and notice how many we have, counting out each different feature, 1,2 eyes, 1 nose, 1,2 ears.

We will be looking at different patterns in our environment, hunting for autumn treasures that we can sort and count and using the different autumn materials to create patterns and structures with using number language, looking at how many, what comes next. Children will continue to be exposed to number language during their play. We will explore counting in order to 5 through number rhymes. We will use language such as more, less, lots, big, small, empty full during play and when children are accessing the water tank.

Communication and Language

As always we will have a big emphasis on developing communication and language skills, engaging children in a range of speaking and listening activities, including introducing and encouraging the use of new vocabulary during daily input sessions, routines and throughout play using ELKAN strategies to help support our children's understanding and development.

Completing welcome assessments and sharing the results with home to enable us to work together to help support your child to develop their skills in this area, if required..

We will continue to develop our listening skills through encouraging turn taking and sharing, along with being able to follow simple instructions throughout our day.

We will also be working on answering simple 'what's this' and 'where is' questions about our experiences when communicating about both Nursery and home.

Expressive Arts & Design

Children will be exploring autumn this term, looking at the different colours and textures all around us in our outdoor environment. We will be learning about the artist Andy Goldsworthy, and working together to create art work out of our natural found autumnal treasures, allowing us to access lots of sensory activities to support our understanding of language and concepts. We will also be looking at ourselves noticing our different features and having a go at creating our own faces using a variety of different materials.