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Year 2 - Maths All Other

Measurement, Position & Direction, Properties of Shape, Statistics



Name			
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Class			

Measurement

I can choose the right units to measure length, height, mass, temperature or capacity. I can read to the nearest unit and do this on rulers or scales.	
I can compare amounts using these signs: >, < or =.	
I can use the ${\mathfrak L}$ sign and p sign. I can use notes and coins to make a particular amount.	
I can find different ways for coins to add up to an amount.	
I can add and subtract money and give change.	
I can put different events in order and compare them.	
I can tell the time to 5 minutes. I can tell when it is quarter past or quarter to an hour. I can draw these on a clock.	
I can tell you how many minutes are in an hour and how many hours are in a day.	
I can read scales in divisions of ones, twos, fives and tens.	
I can read scales in divisions of ones, twos, fives and tens when some numbers are missing.	
I can read the time on a clock to the nearest quarter of an hour.	
Properties of Shape	
I can notice and explain the properties of 2-D shapes e.g. the number of sides and line symmetry.	
I can notice and explain the properties of 3-D shapes e.g. the number of edges, vertices and faces.	
I can spot 2-D shapes on the surface of 3-D shapes such as a circle on a cylinder and a triangle on a pyramid.	
I can compare and sort common 2-D and 3-D shapes and everyday objects.	

Position & Direction

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I can use mathematical vocabulary to describe position, direction and movement. This could include movement in a straight line.

Statistics