

Personal, Social and Emotional Development (PSED)

We will be encouraging children to remember the nursery boundaries and routines after the half term, helping them to quickly settle back in. We will be looking at keeping safe around animals, how to act and caring for them with help from our visiting guests 'Curious Critters'. We will be encouraged to explore all areas in nursery, both inside and out, developing our independence during tasks, routines and play. We will be encouraged to take care of our toys and each other, learning to share resources, space and take turns, beginning to learn how to manage our emotions if things don't go our way or happen when we want them to, and working as a team to tidy up after play, putting things back in the correct place once we have finished. We will be promoting personal development by celebrating positive behaviour and personal achievements.

Physical Development

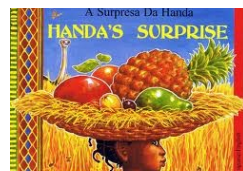
Daily opportunity to be active outside, with access to bikes, scooters, trikes, climbing and balancing equipment, big dig, water play and large mark making, to help develop core strength and gross motor skills. Inside we will have access to playdough, funky finger activities and dance to help the development of finger muscles and fine motor skills to support early mark making. Introduce squiggle while you wiggle to help develop early writing skills. Becoming more independent in putting coats on and other types of clothing including shoes, along with being increasingly able to independently access their own choice of equipment. Children will be supported with toilet training should they become ready.

Literacy

We will be developing our awareness of rhyme using the nursery rhyme song spoons, to learn new rhymes and embed known ones. We will be exploring different stories including; Handa's surprise, Brown Bear and The Nativity, bringing the books to life through activities, dance and play! Children will be given opportunities to speak about what happens next, recalling parts of the story and also talking about different feelings and emotions throughout the book and tasks. We will also be sharing and learning poems. We will give opportunities to look at print in the environment to help children recognise familiar logos and shop names to help develop early reading skills along with opportunities to look at and read their own names by their photo.

Reminders

Please remember that you can share your child's learning and experiences at home via Tapestry. Snack is £1 a week or £8 for this half term, please pay direct to staff or via invoices sent via parent mail. This allows us to be able to purchase healthy snacks for your children to try with their friends, to help widen their food choices and build up independence and communication skills, as they feed themselves and talk during this time. We will continue to spend a lot of time outdoors this term so please ensure your child has appropriate clothing to suit the weather such as coats, hats and gloves. Please also ensure your child has adequate nappy supplies and spare clothing in their bags especially if potty training, including a spare pair of shoes. We are a nut free school, please ensure your child's dinner contains no nuts including spread. Please remember school will be closed on Friday 10th of November for an inset day. Thank you, Mrs Taylor, Mrs Handley and Miss Quenby



2 Year Nursery

Autumn 2

Creatures, Cultures and Christmas.



Books of the term: The Nativity, Handa's Surprise, Brown bear brown bear what do you see?

Understanding the World

We have lots to look at this half term to help us develop an understanding of the world around us. We will look at different cultures and the environment to see how it is different to where we live, what different animals live there, what different foods they eat and what different clothes they wear through the story of Handa's Surprise. We will take the opportunity to visit church during the Christmas period, learning about the birth of Jesus through sharing the Nativity Story with our children, along with looking at other important events that take place this term for our wider communities.

Mathematics

Children will continue to be exposed to number language during input and their play. We will explore counting in order to 5 through number rhymes. We will use language such as more, less, lots, big, small, empty full during play and when children are accessing the water tank. We will take opportunities during stories to look at numbers more and less. During our critters visit we will look at the different features of all the animals, counting how many they have of different body parts, legs, eyes, ears, is it more, less or the same as us. We will look at the different patterns in the story of Handa's Surprise and have a go at creating our own patterns using different materials, can we create a repeating pattern.

Communication and Language

As always we will have a big emphasis on developing communication and language skills, engaging children in a range of speaking and listening activities, including introducing and encouraging the use of new vocabulary during daily input sessions, routines and throughout play using ELKAN strategies to help support our children's understanding and development. Repeating welcome assessments and sharing the results with home to see how the children have progressed at the end of the term, enabling us to continue to work together to support your child development in communication and language. We will continue to develop listening skills, being able to follow simple instructions during input and encourage turn taking and sharing, throughout the day. We will also be working on answering simple 'what's this' and 'where is' questions about our experiences when communicating about both Nursery and home.

Expressive Arts & Design

Children will be given lots of opportunities this term to be creative, using lots of different colours and textures to explore and learn about important events including, bonfire night, Diwali, Remembrance day and Christmas, allowing us to access lots of sensory activities to support our understanding of language and concepts. We will also be looking at animals noticing their different features and textures and having a go at creating our own creatures using a variety of different materials and tools.