

In **English**, our 'Book as a Hook' will be: Stone Age Boy. We will use this book to inspire our own creative writing. We will be using our SPaG knowledge to apply commas and apostrophes to our writing. We will also complete some non-fiction writing.

This term we will focus on improving our cursive handwriting. Please continue to complete the homework including the trace and copy sentences containing the spellings for that week.

Reading - Ensure your child is reading daily. Please take the time to sign your child's planner daily so they can work towards 'cracking the code' in class!

In **computing**, we will learn how to use spread sheets, including inputting data and generating graphs.

In **DT** we will be learning how to make soup. We will follow the design process: research, food preparation skills, design, make and improve. We will learn how to prepare food safely by learning how to chop, slice and dice vegetables for our soup.

In **PSHE** we will be thinking about how we can keep ourselves safe including online safety.

Personal Development
We will be working hard to develop our speed and accuracy when reading.

Our **R.E.** enquiry focus this term is: What are the deeper meanings of festivals of light? In this topic we will learn about the Hindu festival of Diwali.

Year 3

Autumn 2 2023

Curriculum Newsletter

In **Spanish**, we will be learning days of the weeks and months of the year.

In **Maths**, we are focusing on addition and subtraction. We are learning to use column method and exchange.

We will also regularly practise our times tables.

Our **Geography** focus for this term is: Global location and place knowledge. We will learn how to locate countries, continents and major cities on a map. We will use our Geographical skills to identify key physical and human features.

Our **PESSPA** focus for this term continues to be swimming. This takes place on Monday afternoons.

In **History**, we begin our first topic: Changes in Britain from the Stone Age to the Iron Age. We will focus on settlements, conflict and daily life in these time periods.