

Personal, Social and Emotional Development (PSED)

We will be encouraged to explore all areas in nursery, both inside and out, developing our independence during tasks, routines and play, including helping ourselves to a drink and snack, putting on clothes, aprons and shoes. Encouraging taking care of our toys and tidying up after play, putting things back in the correct place once we have finished. Learning to share resources, space and take turns, beginning to learn how to manage our emotions if things don't go our way or happen when we want them to.

We will be promoting personal development by celebrating positive behaviour and personal achievements.

Physical Development

Daily opportunity to be active outside, with access to bikes, scooters, trikes, climbing and balancing equipment, big dig, water play and large mark making to help develop core strength and gross motor skills. Inside we will have access to playdough, funky finger activities and dance to help the development of finger muscles and fine motor skills to support early mark making.

Becoming more independent in putting coats on and other types of clothing including shoes, along with being increasingly able to independently access their own choice of equipment. Children will be supported with toilet training should they become ready over the term.

Literacy

We will be continuing to develop our awareness of rhyme using a nursery rhyme choice board to introduce new (or old) rhymes to the children. We will be exploring different stories including: The Tiger who came to tea, Who's in the Egg? Dear Zoo and Animal bop, bringing the book to life through activities, dance and play!

We may also be taking a special trip to the caf just like Sophie in the book 'the tiger who came to tea'.

Reminders

Please remember that you can share your child's learning and experiences at home via Class Dojo. Snack is £1 a week or £6 for this half term, please pay direct to staff or via invoices sent via parent mail.

We will continue to spend a lot of time outdoors this term so please ensure your child has appropriate clothing to suit the weather such as coats, hats and sun cream. Please also ensure your child has adequate spare clothing in their bags especially if potty training, including a spare pair of shoes. We are a nut free school, please ensure your child's dinner contains no nuts including spread. We will be closed on Monday 6th May due to the bank holiday.

Thank you, Miss Drake, Mrs Handley and Mrs Taylor



2 Year Old Nursery Summer 1 Exploring Spring



Understanding the World

We have lots to look at this half term to help us develop an understanding of the world around us. We will have an exciting trip to RHS Bridgewater to see signs of Spring and Easter and a special trip to Smithills Farm. We will look at baby animals, learning their names and observing their habitats. We are also going to learn about caring for and growing plants, hopefully eventually being able to harvest our own fruit and vegetables. These will both link in to learning about caring for our environment, animals, each other and our planet for Earth day for which we will be taking part in a litter pick around school. We will be exploring the different ways we can care for our planet by planting trees, litter picking, caring for the animals that share our nursery. Children will speak about what might come next and also the feelings and emotions throughout the tasks.

Mathematics

Shapes, we will be naming, exploring and talking about different shapes, looking at how many sides and points each shape has, exposing the children to the different shapes and sizes in their environment as they learn and play. We will be using these different shapes to be creative, making crafts, structures and pictures. Consolidating all our learning to see if we can recall the names of shapes and spot all the different shapes around us in a shape hunt. Children will continue to be exposed to number language during their play. We will explore counting in order to 5 through number rhymes. We will use language such as more, less, lots, big, small, empty full during play and when children are accessing the water tank.

Communication and Language

As always we will have a big emphasis on developing communication and language skills, engaging children in a range of speaking and listening activities, including introducing and encouraging the use of new vocabulary during daily input sessions, routines and throughout play, in line with the Keys to communication program. We will continue to develop our listening skills through encouraging turn taking and sharing, along with being able to follow simple instructions throughout our day. We will also be working on answering simple 'what's this' and 'where is' questions about our experiences when communicating about both Nursery and home extending to 'why' and 'what if'.

Expressive Arts & Design

Children will be exploring colours, shapes and textures this term. We will be continuing to learn the names of primary colours and discover what happens when we mix these together. We will also be looking at what we can create using different colours, materials, tools and marks, creating our own creations allowing us to access lots of sensory activities to support our understanding of language and concepts.